

Satya Bharti Adarsh Senior Secondary School, Sherpur Kalan, Jagraon



(Public-Private Partnership (PPP) of Punjab Education Development Board (PEDB) and Bharti Airtel Foundation)

Annual Report 2024-25

CBSE Affiliation No: 1670016

School Code: 24037

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1. About the School

Satya Bharti Adarsh Senior Secondary School, Sherpur kalan, stands as a cornerstone of quality education under the prestigious Satya Bharti School Program, initiated by the Bharti Airtel Foundation. Affiliated with CBSE, New Delhi, the school operates under an innovative Public-Private Partnership (PPP) model, collaborating with the Punjab Government's Adarsh Scheme. This partnership enables the school to provide high-quality, free education to children from underprivileged backgrounds, fulfilling the community's long-standing need for accessible and comprehensive K-12 education.

The vision behind Satya Bharti Schools is not only to provide academic excellence but also to empower students to become responsible and capable leaders of tomorrow. The school ensures a holistic development approach, offering both academic support and vocational education opportunities. By doing so, it strives to equip students with the necessary life skills and critical thinking abilities to succeed in the future.

Before the establishment of Satya Bharti Schools, access to free, compulsory, and quality education remained an elusive dream for many local families. Today, Satya Bharti Adarsh Senior Secondary School in Sherpurkalan has become a beacon of hope, offering English-medium education aligned with the CBSE curriculum. The school also provides essential amenities such as electricity, water, separate toilets for boys and girls, sports fields, and a well-maintained infrastructure that supports student growth.

The school caters to a diverse student body, with students coming from surrounding villages. There is a significant representation of girls and marginalized communities. Many of the families of enrolled students are first-generation learners, with occupations largely focused on agriculture, daily wage labor, and small-scale businesses. This reflects the profound impact the school has had in empowering children from low-income families.

1.1 School as a Hub for Expression, Creativity, and Joyful Learning

The school serves as a dynamic environment that nurtures expression, creativity, and a love for learning. Designed to be bright, well-ventilated, and comfortable, the premises include key amenities such as electricity, water, sports grounds, and separate sanitation facilities for boys and girls. Classrooms are arranged to support group seating, encouraging collaborative and interactive learning. The overarching objective is not merely to impart education but to enable students to reach their full potential by fostering peer learning and essential life skills. These skills include communication, adaptability, emotional intelligence, self-awareness, empathy, collaboration, problem-solving, critical and creative thinking, decision-making, and resilience through learning from failure.

During the academic year 2024–25, the school conducted a variety of initiatives fostering creativity, expression, and joyful learning:

Student Participation and Engagement Activities

- Academic and Co-Curricular Weeks
- English Week: 1,667 students participated
- Mathematics Week: 1,667 students participated

Annual Events: Annual Function – Rang Tarang:

- 251 student participants
- 1,050 audience members
- 196 parents attended

Literary and Academic Competitions

- Literary Fest (Poem Recitation, Storytelling, Dramatization, Role Play): 24 students
- Math Expo: 45 students
- CBSE Storytelling: 4 students (Certificates of Participation)
- CBSE Reading Challenge (Online): All students from Classes VI to X
- English Immersion Essay Writing Competition: 22 students
- Slide Presentation Competition: 4 students (2nd and 3rd positions)
- CBSE Science Exhibition: 2 students
- Aryabhata Ganit Challenge: 3 students
- Katha Story Writing Competition: 26 students
- Art Competition (Online): 23 students

Innovation and External Engagement

- Satyans Innovative Fest: 4 students (Certificates of Participation)
- Ericsson Visit: 3 students (Certificates of Participation)
- DFC (Design for Change): 16 students (Certificates of Participation)
- Young Creator League – Plakhsa: 3 students
- INSPIRE Manak Award (Department of Science & Technology (DST), Government of India)- : 5 students (Avreet Kaur received INR 10,000 cash award)
- PISA Test: 45 students participated
- WWF Participation: 2 students
- Green School Program: 60 students (Green Badge awarded)
- SEC (School Enterprise Challenge): 50 students (Gold Award)
- Sports Achievements
- CBSE Cluster Level Kho-Kho: 35 students (2nd position by both teams)
- Kabaddi Tournament – CBSE Sahodaya Level: 36 students (1st position by all teams)
- Volleyball – CBSE Sahodaya Level: 12 students
- Football Competition – CBSE Sahodaya Level: 45 students (1st position by all teams)
- Athletic Meet –CBSE Sahodaya Level: 64 students (1st position)
- Open District Athletics Championship: 8 students
- Public Speaking and Awareness
- Declamation Competition: 3 students (Certificates of Participation)
- Disaster Management Training: 32 students
- CBSE Sahodaya Level Shabad Gyan: 10 students
- Change Maker Award: 1 student

Community Engagement

Saksharta Abhiyan:

- 867 students
- 867 parents participated
- Dayanand Medical College & Hospital, Ludhiana Visit- Training on measuring Hypertension: 50 students (Certificates of Participation)

1.2 Curriculum in Alignment with National Frameworks (NCF, NEP 2020, NCFFS, NCFSE)

The academic program at Satya Bharti Schools is holistic, child-centric, and grounded in values, adhering to the best practices of educational institutions across the country. It aligns with the principles of the National Education Policy NEP 2020, the National Curriculum Framework for Foundational Stage NCF (FS), and the National Curriculum Framework for School Education NCF (SE).

Key aspects include:

- Experiential and competency-based learning
- Integration of 21st-century skills such as critical thinking, collaboration, and digital literacy
- Focus on foundational literacy and numeracy, particularly in early grades
- Holistic development that goes beyond academics to include physical, emotional, and ethical growth
- Educators design lesson plans that enhance student engagement and ensure experiential, participatory learning.

A key initiative was the Foundational Literacy and Numeracy (FLN) program, conducted for Classes I to VIII in three phases — Baseline, Midline, and End line — to measure progress in literacy and numeracy skills. The FLN program focused on improving students' foundational abilities in reading, comprehension, writing, number recognition, and basic arithmetic operations. Students' performance was assessed at multiple content levels such as Beginner & Letter level, Word level, Paragraph Reading and Comprehension, Story Reading and Comprehension in Language; and Single Digit Recognition, Two Digit Recognition, Subtraction, and Division in Mathematics. The program was executed in both Language and Mathematics domains and provided measurable insights into students' learning levels at different points during the year.

1.3 Innovative Teaching Learning Material (TLM)

To enhance the teaching-learning experience, the school employs a variety of innovative Teaching Learning Materials (TLM). Teachers are encouraged to create and use TLMs that cater to the diverse learning needs of students. Resources like Jodo Gayan, Mathematics Park, interactive bulletin boards (IBBs), self-correcting cards, and practical lab experiences are used to make learning more engaging and interactive.

The school also houses state-of-the-art Robotics Labs in partnership with Stemrobo Tech Pvt. Ltd., allowing students to explore cutting-edge technology, coding, and scientific innovation. These labs provide students with hands-on experiences that foster their interest in robotics, engineering, and technology.

1.4 Focus on English and Computer Education

The school places a strong emphasis on language and digital literacy. Equipped with a fully functional computer lab and a qualified computer teacher, students begin learning computer education from Class I. Younger students in Pre-Primary and Grades 1 and 2 participate in fun, interactive activities that focus on developing listening skills and basic digital awareness.

In addition, the curriculum places a special focus on the English language. Activities beyond traditional instruction are designed to develop students' speaking, reading, and writing skills. The introduction of a language lab further supports this goal, providing students with an immersive environment for enhancing their English proficiency.

1.5 Co-Curricular Activities

Holistic education is at the heart of the school's mission, and this is reflected in the diverse range of co-curricular activities available to students. These activities span across art, science, math, language, general knowledge, and sports. Regular events and competitions are held, encouraging students to express their creativity through drawings, writing, and performances related to various celebration days.

Moreover, the school promotes awareness of global issues through activities related to Sustainable Development Goals (SDGs). Students are encouraged to participate in these events, developing skills in leadership, teamwork, and social responsibility.

1.6 Community Campaigns

Community engagement is a key aspect of the school's educational philosophy. Students regularly participate in community campaigns aimed at addressing social issues such as girl child empowerment, the eradication of child marriage, caste discrimination, environmental protection, and adult literacy. These campaigns encourage students to work with local community members to identify challenges and find solutions. Students document their progress annually, which provides them with real-world problem-solving experience.

1.7 Parents and Community Engagement

Strong communication between the school, parents, and the surrounding community is essential for the success of the educational program. Teachers maintain regular contact with parents through home visits, WhatsApp groups, and parent-teacher meetings. This ensures that parents are kept informed about their children's academic progress, co-curricular achievements, and overall development.

The school also works closely with the School Management Committee (SMC) to address concerns and collaboratively seek solutions. Community volunteering plays an important role in strengthening the relationship between the school and the local community, encouraging a shared commitment to the success of the students.

1.8 Technology Integration: Tablets and Kyan

In keeping with the school's commitment to modernizing education, Satya Bharti Adarsh Senior Secondary School integrates technology into the learning process. Students have access to tablets and interactive learning platforms such as Kyan, which enhances their digital literacy and provides personalized learning experiences. These tools supplement classroom learning by offering interactive lessons, video content, and quizzes, making education more engaging and effective.

In addition to these, the school employs a range of digital tools to further enrich the academic experience and promote independent learning. These tools are particularly valuable in a rapidly advancing digital world, ensuring that students are not only equipped with the knowledge but also the technical skills necessary to thrive in the 21st century.

In conclusion, Satya Bharti Adarsh Senior Secondary School, Sherpurkalan, stands as a beacon of hope for the underprivileged communities in the region. Through its focus on academic excellence, holistic development, and community engagement, the school continues to transform the lives of its students and prepares them for a bright and prosperous future.

1.9 Language Lab for Enhanced English Proficiency

To further strengthen students' English language skills, the school has established a Language Lab, which plays a pivotal role in enhancing their listening, speaking, reading, and writing abilities. The lab is equipped with modern tools and resources, allowing students to engage in immersive language learning activities.

In addition to traditional classroom instruction, the Language Lab offers interactive exercises, audio-visual content, and pronunciation practice to develop fluency and confidence in English. This focused environment helps students improve their communication skills, which are essential for academic success and future career opportunities.

By integrating technology into language learning, the Language Lab ensures that students receive a comprehensive, hands-on learning experience, further complementing their English education and fostering a deep interest in the language.

2. Teachers Details: 2024-25

Note: Total number of existing and resigned teachers

Name of the School	PGT	TGT	PRT	Total Teaching	Librarian	Counselor	Grand Total
Total	10	26	21	57	1	0	58

Other Teachers: (Retail – 1, Beauty & Wellness- 1, Robotics – 1)

SN	Emp. Code	Employee Name	DOJ	Designation	DOE	Status
1	F0000749	RAVINDER KAUR	02.04.2018	PRINCIPAL	09.11.2024	inActive
2	SBF00033	Sonia Bala	23.02.2008	PGT	NA	Active
3	SBF00043	Ranjit Kaur	11.03.2011	TGT	31.07.2024	inActive
4	SBF00084	VIJAY KUMAR	09.11.2011	TGT	NA	Active
5	SBF00143	HARDEEP KAUR	18.04.2014	TGT	31.07.2024	inActive
6	SBF00195	DILBAG SINGH	06.04.2015	PGT	NA	Active
7	SBF00377	HARAVATAR SINGH	06.07.2016	PRT	NA	Active
8	SBF00279	SUKHDEEP SINGH	17.02.2017	PGT	NA	Active
9	SBF00299	MANDEEP KAUR	12.05.2017	PGT	NA	Active
10	SBF00288	MANPREET KAUR	12.04.2017	TGT	NA	Active
11	SBF00353	GURPREET SINGH JASSAL	26.04.2018	TGT	30.09.2024	inActive
12	SBF00360	KAMALDEEP KAUR	01.08.2018	TGT	10.10.2024	inActive
13	SBF00412	GURSHARAN KAUR	01.04.2019	TGT	NA	Active
14	SBF00416	ARSHDEEP SINGH	01.04.2019	TGT	NA	Active
15	SBF00417	JAGJIT SINGH	01.04.2019	TGT	NA	Active
16	SBF00418	AMANJYOT KAUR SEEHRA	01.04.2019	TGT	NA	Active
17	SBF00422	SUKHPREET KAUR	01.04.2019	PRT	NA	Active
18	SBF00478	SATVIR KAUR	18.10.2019	PRT	09.11.2024	inActive
19	SBF00484	GURMINDER KAUR	05.11.2019	PRT	NA	Active
20	SBF00496	Simranjeet kaur	12.12.2019	TGT	03.07.2024	inActive
21	SBF00544	Jaspreet Kaur	01.04.2021	TGT	NA	Active
22	SBF00549	VEERPAL KAUR	07.04.2021	TGT	NA	Active
23	SBF00545	HARPREET SINGH	01.04.2021	TGT	NA	In-Active
24	SBF00547	KULDEEP KAUR	06.04.2021	TGT	NA	Active

25	SBF00543	RAJPREET KAUR	04.04.2021	PGT	NA	Active
26	SBF00566	RANJIT SINGH	02.08.2021	Librarian	NA	Active
27	SBF00567	MONIKA GARG	03.08.2021	PRT	NA	Active
28	SBF00572	GURPREET KAUR	06.08.2021	PGT	NA	In-Active
29	SBF00587	RAVI DEEP	07.10.2021	TGT	08.08.2024	inActive
30	SBF00591	ANURADHA	02.11.2021	PGT	NA	Active
31	SBF00606	Pooja	02.02.2022	TGT	NA	Active
32	SBF00616	Ranjeet Kaur	11.04.2022	TGT	NA	Active
33	SBF00630	Jaspal Kaur	18.05.2022	PRT Art & Craft	31.07.2024	inActive
34	SBF00641	Sandeep Kaur	20.07.2022	PRT	02.05.2024	inActive
35	SBF00644	Deepika Khanna	01.08.2022	TGT	NA	Active
36	SBF00646	Kavita	12.08.2022	PRT	NA	Active
37	SBF00647	Jasvir Kaur	18.08.2022	TGT	NA	In-Active
38	SBF00653	Garima Sharma	01.10.2022	PRT	NA	Active
39	SBF00656	Sarabjeet Kaur	10.10.2022	PRT	NA	In-Active
40	SBF00652	Harminder Kaur	01.10.2022	TGT	NA	Active
41	SBF00651	Kiran	01.10.2022	PRT	NA	Active
42	SBF00654	Pooja	01.10.2022	TGT	NA	Active
43	SBF00685	Satinderjit Kaur	01.04.2023	PRT	30.05.2024	inActive
44	SBF00688	Beant Kaur Deol	01.05.2023	PRT	NA	Active
45	SBF00694	RAVINDER KAUR	01.07.2023	Counsellor	31.05.2024	inActive
46	SBF00698	Navjot Kaur	18.07.2023	TGT ENG	NA	Active
47	SBF00700	Chanpreet Singh	02.08.2023	PGT	NA	Active
48	SBF00702	Tejinderpal Kaur Gill	14.08.2023	PRT	31.08.2024	inActive
49	SBF00703	Mandeep Kaur	17.08.2023	TGT	NA	Active
50	SBF00706	Sandeep Kaur Bhangania	01.09.2023	PRT	NA	Active

51	SBF00711	Ramandeep Kaur	03.10.2023	TGT		Active
52	SBF00717	Kashmir Kaur	16.11.2023	PRT	30.04.2024	inActive
53	SBF00731	Harwinder Singh Jaluhe	08 January 2024	TGT	NA	Active
54	SBF00745	Sukhwinder Kaur	01.04.2024	PRT	31.03.2025	inActive
55	SBF00746	Radha Sharma	02.04.2024	TGT	NA	Active
56	SBF00753	Lovepreet Kaur	16.04.2024	TGT	NA	Active
57	SBF00754	Kamaljit Kaur	02.05.2024	PRT	NA	Active
58	SBF00755	Sheetal Rani	06.05.2024	TGT	NA	Active
59	SBF00783	Ravneet Kaur	15.07.2024	PGT	NA	Active
60	SBF00772	Veerpal Kaur	15.07.2024	TGT	NA	Active
61	SBF00775	Amanjot Kaur	16.07.2024	PRT	NA	Active
62	SBF00774	Deepak Sharma	16.07.2024	TGT	31.03.2025	inActive
63	SBF00776	Jaswinder Kaur	19.07.2024	PRT	NA	Active
64	SBF00785	Dimple Rani	01.08.2024	TGT	NA	Active
65	SBF00784	Jasvir Kaur	01.08.2024	PRT	NA	Active
66	SBF00786	Rupali Singh	03.08.2024	PRT	NA	Active
67	SBF00791	Harjinder Singh Sembhi	16.08.2024	TGT	NA	Active
68	SBF00792	Anshuma Jain	20.08.2024	TGT	31.10.2024	inActive
69	SBF00795	Kamaljeet Kaur	02.09.2024	PRT	NA	Active
70	SBF00793	Inderpreet Kaur	02.09.2024	PRT	07.02.2025	inActive
71	SBF00796	Neeru	02.09.2024	TGT	16.09.2024	inActive
72	SBF00794	Yasmeen Naaz	02.09.2024	TGT	24.02.2025	inActive
73	SBF00810	Rampal Singh	12.09.2024	PRT	NA	Active
74	SBF00813	Kulwinder Kaur	04.11.2024	PRT	NA	Active
75	SBF00817	Monika	02.12.2024	PRT	NA	Active
76	SBF00818	Sandeep Singh	02.12.2024	PRT	NA	Active
77	F00001213	POONAM SHARMA	06.01.2025	PRINCIPAL	NA	Active
78	SBF00827	Sukhpreet Kaur	05.03.2025	TGT	NA	Active

79	SBF00828	Parminder Kaur	05.03.2025	PGT	NA	Active
80		Jagreet Kaur	11.03.2025	PRT	17.03.2025	inActive

3. Student Enrollment: 2024-25

(Including existing and dropout students)

SI No.	Boys				Boys Total	Girls				Girls Total
	GEN	OBC	SC	ST		GEN	OBC	SC	ST	
As on March'25	200	95	442	0	737	263	108	551	0	922
Exit Students in 2024-25	15	3	23	0	41	6	4	21	0	31
Total	215	98	465	0	778	269	112	572	0	953

4. School Infrastructure

Usage of Rooms	Quantity
Classrooms	39
ICR Rooms	1
Grains Room	1
Sports Room	1
Staff Room	1
Math Lab	0
Examination Room	1
Music Room	0
Book/Uniform store	1
Computer Lab	2
Laboratory & Others (Robotics)	1
Integrated Science Lab	1
Retail lab& Beauty Lab	1
Language Lab Room	1
Library	1
MDM HALL	1
MDM Kitchen	1
Washrooms	40
Number of Girls Washrooms	24
Number of Boys Washrooms	16
Number of Staff Washrooms	7

5. Board Results 2024- 2025

5.1 Class X results- 2024-25 Sr. Sec Sherpurkalan

Please find below the performance of our students in the CBSE Class X 2024-25 Board Exam.

151 students (78 Girls & 73 Boys) took the exam

Key highlights

- a) Pass percentage is 98.6% .
- b) Girls Pass percentage is 98.7%
- c) Out of total 149 students (who passed):
 - a. 36 students 24.1% are in A1 and A2 categories (>80%). Of these 29 are girls.
 - b. 3 students scored 90% and above.
 - c. 18.5 % students scored less than 60%.
- d) Subject-wise Highest Marks : English (97), Maths (88), Science (91), Social Studies (96), Punjabi (99), Retail (95), Beauty and Wellness (100)
- e) Highest marks 479 out of 500 (96%)

Note: Following the compartment exam, the pass rate for the Class X results increased to 100%

5.2 Class XII Result-2023-24 Sr. Sec Sherpur Kalan

Please find below the performance of our students in the CBSE Class XII 2024-25 Board Exam.

Key highlights

This year, 151 students (89 Girls& 62 Boys) took the exam.

- a) Our pass percentage is 94.7 %.
- b) Girl's Pass percentage is 95.5% % .
- c) Out of the total 143 students (who passed):
 - a. 39 students 27.3 % are in (>80% marks)
 - b. 5 students (3.5%) scored above 90% . Of these, all 5 are girls.
 - c. 22 students (15.4%) less than 60% .
- d) Subject Highest Marks: English (98), Retail (95), B. Studies (98), Pol Science (93), Math (65), B&W (100), Accounts (95), Punjabi (100), Economics (89), and Physical Education (93)
- e) Highest marks 471 out of 500 (94%).

Note: Following the compartment exam, the pass rate for the Class XII results increased to 98%

6. Key Activities:

6.1 English Week



The English language is a blend of many dialects, cultures, and eras, constantly growing and evolving. From April 15 to April 20, 2024, Satya Bharti Adarsh Sen. Sec School in Sherpur Kalan celebrated "English Week" with lots of fun activities designed to improve students' language skills. During the week, various events were held to help students enhance their vocabulary and make learning more enjoyable. The English department worked with the school principal to organize these activities. Students from different classes participated in competitions like debates, speeches, and other creative events, all aimed at building their skills and boosting their confidence. Activities like storytelling, bookmark-making, debates, and creative speeches allowed students to express themselves and improve their communication skills. In the end, the week was a big success and had a positive impact on all the students. They learned new words, gained confidence, and had a lot of fun. Many students were thrilled to see their work displayed, and they left the week feeling happy and accomplished.

6.2 Vaisakhi Celebration



The Vaisakhi celebration at Satya Bharti Adarsh Sen. Sec. School, Sherpur Kalan, was organized under the guidance of our respected Principal. The celebration took place in the activity room, where students from different houses participated in a variety of fun and engaging activities. The day was filled with cultural performances, games, and learning moments that allowed students to understand the importance of Vaisakhi. It

was a joyful occasion where everyone came together to celebrate and enjoy the festivities, making it a special and memorable day for all.

6.3 Selection of SLC, SSHEI



On 29th April 2024, the selection of the Student Leadership Council (SLC), School Swachta Hygiene Education Initiative (SSHEI), took place at Satya Bharti Adarsh Sen. Sec. School, Sherpur Kalan. The election was held in the activity room, where students from classes 3 to 12 participated. Candidates were nominated for various positions and presented themselves in the assembly and classrooms. Voting was conducted by all students, and the votes were counted by the activity in-charges and physical education teachers. After the votes were counted, interviews were conducted by the Principal. Based on both the voting and the interview results, the final candidates were selected.

6.4 World Labour Day

World Labour Day, celebrated on May 1st, honors the contributions of working men and women. It is observed in over 80 countries, including India. The first Labour Day in India was celebrated in Chennai on May 1st, 1923. The day is an opportunity for workers to unite and advocate for positive changes in society to improve the working conditions of laborers. At Satya Bharti Adarsh Sen Sec School, Sherpur Kalan, Labour Day was observed with great enthusiasm under the guidance of the respected



Principal. The celebration began with a speech by Ms. Pooja during the morning assembly, where she explained the rights of all workers. Through the celebration, students learned that Labour Day, also known as May Day or Workers' Day, is a global event that raises awareness about workers' rights. They promised to share this knowledge with their parents and the people around them.

6.5 Information Technology Week

Satya Bharti Adarsh Sen Sec School, Sherpur Kalan, celebrated IT Week from May 8th to May 12th to raise awareness about the significance of Information Technology in modern life. Various activities were organized, including speeches, a drawing competition, a visit to the computer lab, and an MS Paint competition. Students from different classes participated in age-appropriate computer-related activities: Classes I-II learned about the basic components of a computer, such as the CPU, monitor, and keyboard, along with commonly used IT tools like word processors and email. Classes III-V engaged in a quiz on computer hardware, software, and basic coding concepts. Classes VI-VIII explored topics like programming basics, digital literacy, and internet safety, while senior students (Classes IX-XII) participated in a more advanced quiz covering operating systems, programming languages, and digital communication. The event helped students understand the importance of IT in shaping their future careers and academic growth, highlighting how technology is integrated into everyday life and professional fields.

6.6 Mothers Day: Mother's Day, celebrated on the second Sunday of May each year, is a special occasion dedicated to honoring mothers worldwide for their often-overlooked contributions. This year, in India, Mother's day was celebrated on May 15th, 2024. At Satya Bharti Adarsh Sen Sec School, Sherpur Kalan, students marked the occasion with heartfelt celebrations. To express their love and gratitude, all students made personalized cards for their mothers, which they presented to them on this special day. The event also featured a cultural program with a variety of performances, including role plays, songs, poems, musical chairs, and open dance, showcasing the students' creativity and appreciation for their mothers. The event was graced by a speech from the respected Principal, who motivated the students to actively participate in helping their mothers with household tasks, emphasizing the importance of sharing responsibilities at home.

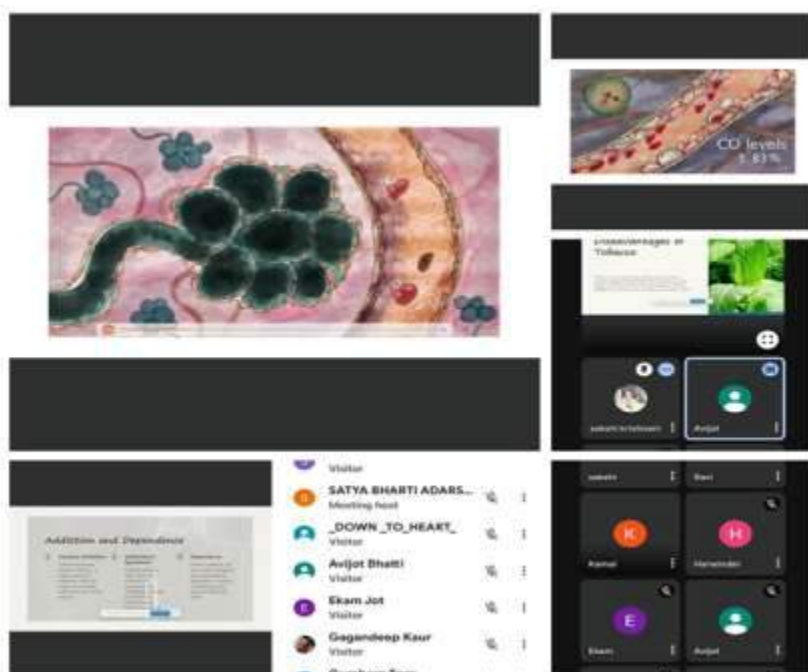


6.7 Balvatika Orientation



Balvatika is a nurturing space where young children blossom through learning, growth, and enjoyment. Throughout the year, Balvatika celebrated several special days, helping children understand and appreciate the significance of various themes and occasions. On May 31st, an orientation session was held at Satya Bharti Adarsh Senior Secondary School, Sherpur Kalan, to introduce parents to the Balvatika program. During the session, our respected Principal, Ma'am Ravinder Kaur, interacted with the parents and shared the achievements of the school, highlighting the progress and success of the students. Both parents and students left the event feeling happy and content. The students confidently answered the questions posed by the Principal, showing their growing confidence and knowledge.

6.8 World No Tobacco Day: On May 31st, our school observed World No Tobacco Day, an annual global event launched by the WHO in 1987 to raise awareness of the dangers of tobacco and highlighted how tobacco companies use alluring flavors, colors, and packaging to attract young people. At school, the Social Science department organized a poster-making competition for Classes IX–XII, while students in Classes III–VIII attended an eye-opening PowerPoint presentation about health risks associated with tobacco use and passive smoking. These activities helped students understand why tobacco is harmful and underscored the importance of protecting their health. Impact: Students became more aware of the serious health consequences of tobacco use and gained a deeper appreciation for maintaining a healthy lifestyle.



6.9 Industrial Visit



On their vocational tour, students from Satya Bharti Adarsh Rashtriya Senior Secondary School, Sherpur Kalan, experienced two targeted industrial visits. Retail students visited the Reliance Super Store in Jagraon to observe billing procedures, customer interaction, inventory management, and the role of junior merchandisers, gaining hands-on exposure to modern retail operations. Meanwhile, students in Beauty & Wellness toured HAM Studio and Salon Academy in Jagraon, where they observed thermal hair setting, facials, waxing, nail art, client handling, and salon management, including hygiene practices and setting up workstations. Guided by Mrs. Harmanpreet Kaur and Arsh, the visits highlighted industry standards and sector-specific skills. These excursions bridged classroom theory with real-world practice—enhancing communication, confidence, and subject understanding—and underscored how structured industrial exposure supports career readiness and professional growth .

6.10 Plastic Bag Free Day



Our school observed International Plastic Bag Free Day and International Co-operative Day through a series of engaging, educational activities designed to promote environmental awareness and the value of teamwork. On July 3, students attended workshops that highlighted the harmful impact of plastic pollution, took part in a school-wide challenge to switch to reusable bags, and designed their own eco-friendly bags to encourage sustainable habits. In parallel, to mark International Co-operative Day (held on the first Saturday of July), classes participated in cooperative learning exercises—such as team-building games, collaborative art, and group discussions—that emphasized democratic decision-making and collective problem-solving. These sessions reinforced key cooperative-learning principles—like positive interdependence, accountability, and shared responsibility—which are proven to boost social skills, communication, and motivation. Altogether, these activities successfully integrated environmental stewardship with cooperative values, fostering both ecological responsibility and community spirit among students.

6.11 Clubs Formation

By allowing students to choose from a wide array of clubs—Eco, Math, Science, IT (such as robotics or coding), Sports, and more—our program ensured genuine engagement and motivation, since students naturally contribute more when pursuing their passions. Each club supports skill development in its domain: for example, math and science clubs boost critical thinking and subject-specific knowledge, IT/robotics clubs foster logical reasoning and creativity, sports teams build teamwork, leadership, and physical fitness, while arts and theater enhance communication and confidence. Working with peers who share common interests promoted collaboration, social skills, and a stronger sense of community, and offering diverse options drove higher participation, inclusivity, and connection to school life. Finally, by empowering students to choose and lead club activities, we nurtured ownership, responsibility, and long-term personal growth—a combination shown to boost academic performance, mental well-being, and future success.

6.11 Guest Lecture

Career guidance session featuring Anudyuti Maitra and Aryama Sanyal was a tremendous success, offering students enhanced career clarity, empowerment, and inspiration: by delivering clear, practical insights into two impactful beauty and wellness career paths, they helped students make informed decisions about their futures; their achievements served as motivating role models, demonstrating how passion and perseverance can lead to extraordinary success; they provided actionable advice on essential skills, qualifications, and industry experiences—



crucial guidance as students plan their trajectories; the session broadened horizons by exposing students to diverse career options they may not have previously considered; and through personal anecdotes and reflections on resilience and adaptability, it fostered both personal and professional growth. Overall, the event equipped our students with practical understanding, elevated ambition, and a richer perspective, proving the immense value of guest lectures in enhancing career awareness and student development.

6.12 House Board Decoration

The thematic house boards at Satya Bharti Adarsh Senior Secondary School, Sherpur Kalan—Shakti (Gender Equality), Shanti (Cleanliness), Shouraya (Collaboration), and Vaibhav (Independence Day)—had a powerful impact on students: Shakti House raised awareness through informative visuals and statistics, promoting inclusive attitudes and equity; Shanti House’s creative hygiene messages aligned with broader findings on how clean, well-maintained environments foster a positive school culture and student well-being Shouraya House highlighted



successful teamwork strategies and demonstrated how collaboration enhances both academic and extracurricular outcomes; and Vaibhav House’s patriotic display—complete with historical context, national symbols, and reflections on India’s struggle for freedom—deepened students’ understanding of their civic responsibilities. Together, these boards stimulated meaningful dialogue, critical thinking, and positive behavioral shifts, reinforcing the school’s commitment to fostering informed, responsible, and united learners.

6.13 Inter House Chess Competition



The inter-house chess competition at Satya Bharti Adarsh Senior Secondary School, Sherpur Kalan, involving Shakti, Shanti, Shouraya, and Vaibhav Houses, was a resounding success that combined mental rigor with values-based growth. Through structured rounds of individual and team matches, students showcased strategic thinking, patience, and sustained concentration. Multiple studies highlight how chess sharpens critical thinking

and problem-solving skills by requiring players to anticipate opponents' moves and plan several steps ahead. It also fosters patience and emotional resilience, as students learn to cope with wins and setbacks gracefully. Moreover, the house-based format promoted teamwork, sportsmanship, and communal pride—qualities supported by observations that chess clubs enhance collaboration even in individual games. Beyond the board, students gained confidence, improved time management, and logical reasoning, skills that are transferable to academics and life. In essence, the competition not only provided intellectual challenge but also advanced personal growth, community spirit, and resilience—measuring up to the school's commitment to holistic education.

6.14 Parliament Activity

In an innovative effort to deepen students' understanding of democratic governance, our Social Science department hosted a simulated Parliament Activity where students assumed roles as MPs, ministers, opposition leaders, and media, drafting bills, engaging in debates, voting, and conducting committee reviews; research on parliamentary simulations shows they significantly boost comprehension of legislative processes, critical thinking, public speaking, and democratic accountability. The



structured role assignments and workshops introduced participants to key parliamentary functions, while interactive debates and committee work fostered collaborative decision-making and analytical skills. Through this immersive role-play and constituent feedback sessions, students experienced active citizenship, enhanced civic engagement, and developed leadership, teamwork, and resilience—hallmarks observed in successful student parliaments globally. The Parliament Activity not only brought textbook civics to life but also empowered students with practical governance experience, preparing them for informed, responsible participation in democratic society.

6.15 Siksha Saptah

Satya Bharti Adarsh Senior Secondary School, Sherpur Kalan, successfully organized Siksha Saptah from 22nd to 28th July 2024, a week-long event aimed at enhancing educational engagement and fostering community involvement. The event was structured around a series of thematic days designed to promote holistic development:

Day 1 (22nd July): Teaching Learning Materials (TLM) Day, with an exhibition of innovative educational tools, including models, charts, and digital resources, to emphasize visual and hands-on learning.



Day 2 (23rd July): Foundational Literacy and Numeracy (FLN) Day, featuring interactive activities like storytelling and group exercises to strengthen literacy and numeracy skills.

Day 3 (24th July): Sports Day, highlighting physical fitness, teamwork, and sportsmanship through races, relays, and team sports, encouraging participation from students, teachers, and parents.

Day 4 (25th July): Cultural Day, celebrating India's rich traditions with traditional dances, music, drama, and exhibitions of crafts and cuisines, fostering cultural appreciation and diversity.

Day 5 (26th July): Spelling and Digital Initiatives Day, combining spelling bees and digital quizzes to enhance language skills and introduce students to digital learning tools, promoting tech integration in education.

Day 6 (27th July): Eco Clubs for Mission LIFE Day, focusing on environmental awareness through tree planting, recycling drives, and workshops on eco-friendly practices, reinforcing sustainability.

Day 7 (28th July): Community Involvement Day, encouraging students to engage in social responsibility activities like community clean-ups, health camps, and interaction with local leaders to strengthen community bonds.

The week was a resounding success, providing students with diverse opportunities for academic, physical, cultural, environmental, and social growth. Siksha Saptah reinforced the school's mission of holistic education, encouraging students to contribute positively to their communities while nurturing essential life skills.

6.16 Plantation Drive

As part of our commitment to environmental stewardship, Satya Bharti Adarsh Senior Secondary School, Shergpur Kalan, organized a Tree Planting Activity that saw enthusiastic participation from students across all grades. This initiative aimed to foster a sense of responsibility towards nature and enhance our school's green environment. The event began with pre-planting preparations, where students attended educational workshops conducted by science teachers. These workshops focused on the benefits of trees, their role in ecosystems, and the correct planting techniques. In collaboration with local horticulturists, a variety of tree species were selected, chosen for their suitability to the region's climate and soil. On the day of planting, students were divided into teams and guided by teachers and volunteers. They prepared the planting sites by clearing debris, digging holes, and enriching the soil with compost. The students then carefully planted the saplings, ensuring proper spacing and depth, and watered them to help establish strong roots. Interactive stations were set up to provide hands-on demonstrations on mulching, watering techniques, and monitoring plant health. To ensure the continued growth of the newly planted trees, a schedule for post-planting care was established. Students were actively involved in regular maintenance, including watering, weeding, and monitoring the trees' progress. This ongoing involvement not only teaches students about environmental conservation but also instills in them the importance of nurturing the natural world for the future.

6.17 International Youth Day



The International Youth Day celebration at Satya Bharti Adarsh Senior Secondary School was a significant event that left a lasting impact on both the students and the wider community. The day was focused on increasing awareness of global environmental and social issues, empowering students with the skills to become effective leaders, and inspiring them to actively engage in positive change. Through educational programs, students gained a deeper understanding of global challenges and were inspired to take action within their communities. Diplomatic skills workshops equipped them with the tools to communicate, negotiate, and engage in meaningful discussions, while leadership activities encouraged them to advocate for social and environmental causes. The event also fostered enhanced community engagement, motivating students to apply their new knowledge and skills to real-world issues and pursue meaningful projects. By recognizing the efforts of young people and encouraging civic responsibility, the celebration emphasized the importance of youth contributions to community development and reinforced the value of their efforts in strengthening global society. Overall, International Youth Day at our school not only helped students understand their role in addressing societal and environmental issues but also equipped them with valuable skills for future leadership and advocacy.

6.18 Independence Day- 15th August, 2024



Independence Day, celebrated every year on 15th August, marks the historic moment when India gained freedom from British rule. On 15th August 2024, India commemorated its 78th year of independence, a day that fills every Indian heart with pride, hope, and patriotism. This great day was celebrated with immense enthusiasm, joy, and a sense of national pride at Satya Bharti Adarsh Senior Secondary School, Sherpur Kalan. The chief guest for the event was the Village Sarpanch, and the celebration was further graced by the presence of all SMC members and the parents of the participating students. The celebration was marked by house-wise activities, where each house showcased their respect for the nation through a series of performances, including role plays, patriotic songs, and dances.

The event was a beautiful blend of patriotism, culture, and history, designed to help students connect with the sacrifices of our freedom fighters and understand the importance of democracy and national unity. The respected Principal also addressed the gathering, sharing her views on the significance of this day in shaping India's democratic values and the importance of preserving the freedom we enjoy today.

In conclusion, the 78th Independence Day celebration at Satya Bharti Adarsh Senior Secondary School was not just a moment of remembrance, but an educational and engaging experience for students. It served as a platform for them to reflect on the past, understand their role as future leaders, and appreciate the freedom that India has achieved. This event will surely inspire students to continue upholding the values of patriotism, democracy, and civic responsibility as they contribute to building a stronger, more united India.

6.19 Teej Celebration



The vibrant and joyous festival of Teej was celebrated with great enthusiasm and fervor at Satya Bharti Adarsh Senior Secondary School, marking a wonderful occasion to appreciate nature's bounty and the arrival of the monsoon season. The festival, known for its rich traditions, lively songs, and dances, brought the school community together in a spirit of festivity and cultural pride. The school grounds were beautifully adorned with colorful decorations, including traditional swings and various items symbolic of Teej, creating an atmosphere filled with excitement and joy. One of the major highlights of the celebration was the mehndi competition, where students showcased their creativity and talent by drawing intricate and beautiful henna designs on their hands. The students participated with great enthusiasm, making it a fun and lively activity.

6.20 National Space Day



Satya Bharti Adarsh Senior Secondary School celebrated National Space Day with a series of engaging activities that aimed to raise awareness about space exploration and its significance in advancing science and technology. The day kicked off with an informative speech during the morning assembly, introducing the importance of space exploration. A quiz organized by the Bharti Airtel Foundation tested students' knowledge of space, with levels tailored to different age groups. The poster-making and drawing competition gave students a creative outlet to express their understanding of space, while PowerPoint presentations allowed students to delve deeper into space missions and scientific discoveries. A special workshop for parents highlighted the impact of space exploration on technological advancements, and classroom activities such as role plays on the solar system and interactive sessions. The event also featured rocket-launch videos and the Chandrayaan 3 Moon landing mission, showcasing India's contributions to space science.

6.21 National Sports Day



National Sports Day, celebrated on 29th August each year to honor the birth anniversary of the legendary hockey player Major Dhyan Chand, was marked with great enthusiasm and participation at Satya Bharti Adarsh Senior Secondary School. The day was a vibrant reminder of the importance of physical activity, teamwork, and discipline. The idiom "All work and no play makes Jack a dull boy" rang true, as students from PP to XII

participated in a variety of sports activities, not only to engage in physical exercise but also to build their mental and social skills. The younger children had a delightful time engaging in sports like hockey and participating in creative activities such as article writing on Dhyan Chand. For the older students, the celebration was a powerful reminder that sports reveal character, as they were encouraged to take part in both individual and team-based competitions. Overall, National Sports Day provided a platform to celebrate physical fitness, teamwork, and the legacy of one of India's greatest sports icons, Major Dhyan Chand, while also reinforcing the essential role of sports in the holistic development of children.

6.24 Art Competition



Satya Bharti Adarsh Senior Secondary School recently hosted a vibrant Poster Making Competition, providing students with a creative platform to showcase their artistic talents and express their ideas visually. The competition aimed to encourage students to explore their creativity, communicate meaningful messages through art, and hone their ability to convey ideas effectively. Held at the school campus, the event saw enthusiastic participation from students across various classes, each bringing their unique perspective to the task. The theme of the competition was shared in advance, guiding students to create posters that were both imaginative and relevant. Students used a variety of materials, including colors, markers, and craft supplies, to bring their ideas to life. The posters were judged based on creativity, relevance to the theme, visual impact, and overall presentation by a panel of teachers and art experts. The completed posters were displayed for all to admire, and outstanding entries were recognized and awarded, celebrating the artistic achievements of the students. This event not only allowed students to express themselves creatively but also fostered skills in visual communication and problem-solving, making it a memorable and enriching experience.

6.25 DMC Hospital Visit, Ludhiana



On August 24th, fifty students, along with their teachers from Satya Bharti Adarsh Senior Secondary School, Sherpur Kalan, visited Dayanand Medical College & Hospital in Ludhiana for an informative and hands-on orientation session on hypertension. The session was conducted by experienced doctors and medical staff, providing students with valuable insights into the causes, risk factors, diagnosis, and management of hypertension. The visit offered not only theoretical knowledge but also hands-on training, where students learned how to measure blood pressure and were equipped with screening kits to assess the blood pressure of 20 individuals in their communities. They were instructed to report any serious cases to the hospital for further action. This experience provided students with a deep understanding of health awareness, especially about hypertension, and empowered them to take an active role in promoting preventive healthcare. Looking ahead, the school plans to organize a screening camp during the upcoming Parent-Teacher Meeting (PTM), extending the benefits of this initiative to a larger community. The visit not only enhanced the students' practical skills but also encouraged a sense of responsibility and engagement in community health advocacy. Through this initiative, students will continue to apply their newfound knowledge, positively impacting their communities and contributing to public health education.

6.26 Technoxian Competition



Students from Satya Bharti Adarsh Senior Secondary School proudly participated

in the TechnoXian World Robotics Championship (WRC) 2024, held from August 24th to 27th, 2024, at the Noida Stadium Complex in New Delhi. This prestigious event, organized in collaboration with the Ministry of Science & Technology, Government of India, and the All India Council for Robotics & Automation (AICRA), brought together young innovators from across the globe. The championship featured multiple exciting categories, including Robo Race, Robosoccer, Water Rocket, and Bots Combat, where our students showcased their creativity, technical skills, and strategic thinking in a highly competitive environment. The WRC 2024 was more than just a competition for our students; it was an incredible opportunity for hands-on learning. They participated in project-based learning sessions led by industry experts, gaining valuable insights into the latest advancements in robotics and applying theoretical knowledge to real-world problems. The event not only enhanced their problem-solving and critical thinking skills but also sparked a deeper interest in STEM fields, encouraging them to explore future careers in science, technology, engineering, and mathematics.

6.27 Teachers Day Celebrations



On September 5, 2024, Satya Bharti Adarsh Senior Secondary School celebrated Teachers' Day with great enthusiasm to honor the contributions of educators on the occasion of Dr. Sarvepalli Radhakrishnan's birthday. The day began with students creating heartfelt greeting cards for their teachers, expressing gratitude for their dedication and hard work. A key moment was the Teacher's Oath, where teachers reaffirmed their commitment to shaping young minds. Teachers were also presented with symbolic gifts, such as diaries and pens, as tokens of appreciation. The celebration concluded with a communal lunch at Phelwan Dhaba, fostering unity and respect between students and teachers. The event not only helped strengthen the bond between students and teachers but also inspired students to reflect on the importance of education, contributing to a positive and motivating learning environment.

6.28 Hindi Week

Satya Bharti Adarsh Senior Secondary School celebrated Hindi Week from September 9 to September 13, 2024, to promote the importance of the Hindi language among students. The week featured a series of engaging activities designed to enhance students' understanding of Hindi and foster a love for its literature and culture.

Key activities included:

Day 1: Grammatical activities like sentence correction and puzzles.

Day 2: Focused on pronouns and their use in sentences.

Day 3: Exercises on expanding vocabulary and using synonyms.

Day 4: Identifying nouns and pronouns in sentences.

Day 5: "Reading Passport" initiative, encouraging students to explore Hindi literature.

Day 6: Creative projects including posters and write-ups on the significance of Hindi.



The week successfully enhanced students' language skills, engaged them in creative learning, and encouraged collaboration and cultural appreciation. The activities also improved students' confidence in using Hindi, while promoting a habit of reading. Overall, Hindi Week was a successful celebration of the language and its cultural heritage.

6.29 International Day Of Non Violence

The celebration of Gandhi Jayanti and Non-Violence Day in school had a profound impact on students, fostering both personal and collective growth. By reflecting on Mahatma Gandhi's principles of non-violence, truth, and social justice, students were reminded of the importance of peaceful coexistence and empathy in everyday interactions. The event promoted tolerance, increased awareness of social issues, and encouraged students to adopt Gandhi's values of self-reliance, discipline, and service to others. This led to a more harmonious school environment, with fewer conflicts and a stronger sense of ethical responsibility. Furthermore, students engaged in community service and developed a deeper understanding of societal challenges, emphasizing non-violent approaches to create positive change. Overall, the celebration not only reinforced Gandhian ideals but also inspired lasting personal growth and a commitment to peace and social justice.



6.30 World Mental Health Day

Celebrating World Mental Health Day in school had a profound impact on students, raising awareness and fostering a culture of support for mental well-being. The event encouraged open conversations about mental health, helping to destigmatize struggles related to emotional and psychological health. Students gained a deeper understanding of the importance of mental health, recognizing it as equally important as physical health. They also learned about various mental health conditions, their symptoms, and the need for early intervention. The focus on self-care practices, mindfulness, stress management, and coping strategies, such as meditation and journaling, equipped students with tools to manage their emotional well-being. Additionally, the event promoted empathy, encouraging students to be more supportive and understanding of peers facing mental health challenges. As a result, students became more compassionate, creating a supportive school environment that reduced feelings of isolation. Many also reported adopting coping strategies and felt more comfortable seeking help when needed. Overall, the celebration of World Mental Health Day empowered students to prioritize their mental health, contributing to a more compassionate and resilient school community.



6.31 Swachhta Abhiyan

The celebration of Swachhata and Hygiene Education in school, supported by the SSHEI (Swachhata and School Hygiene Education Initiative) committee, played a key role in promoting cleanliness and health awareness. The event focused on the importance of maintaining personal hygiene and keeping the school environment clean, urging students to adopt better hygiene practices in their everyday lives. Through hygiene checks, students became more aware of personal cleanliness habits like handwashing, wearing clean clothes, and maintaining proper grooming. The initiative also encouraged students to take responsibility for the cleanliness of their surroundings, fostering a cleaner school environment. The event highlighted the connection between hygiene and disease prevention, empowering students to adopt practices such as proper waste disposal and maintaining cleanliness to avoid the spread of germs.



This collective approach to hygiene, reinforced by the SSHEI committee's efforts, helped students develop a sense of responsibility and discipline. As a result, hygiene habits improved, the school environment became cleaner, and students experienced fewer health-related absences. The event also inspired students to lead hygiene awareness campaigns, ensuring the continued promotion of cleanliness within the school. Ultimately,

the initiative helped students cultivate lifelong habits of hygiene and responsibility, contributing to both personal well-being and a healthier school atmosphere.

6.32 Punjabi Week



Punjabi Week, celebrated at our school from October 28th to November 4th, was a vibrant and enriching event aimed at honoring the rich cultural heritage, language, and traditions of Punjab. The week featured a variety of activities, including a speech during assembly highlighting the significance of Punjabi culture and language, a Reading Passport activity where students explored Punjabi literature, and a Punjabi-English Dictionary project to encourage language learning. Additionally, students performed a short play based on a traditional folk tale, designed creative bookmarks and posters, and crafted slogans promoting the preservation of Punjabi culture. These activities not only deepened students' understanding of Punjabi culture but also fostered teamwork, creativity, and critical thinking. The event had a profound impact, instilling a sense of pride in students for their cultural heritage while promoting awareness and respect for linguistic diversity. Ultimately, Punjabi Week helped bridge cultural gaps and encouraged students to appreciate the beauty of cultural expression, leaving a lasting impression on the school community.

6.33 Athletic Meet: Satya Bharti Adarsh Senior Secondary School, Sherpur Kalan, proudly hosted the Ludhiana North Sahodaya Level Athletic Meet on November 6th and 7th, 2024, a resounding success with 8 schools participating in a range of athletic events. Our school clinched the **OVERALL TROPHY** by securing the **FIRST POSITION** in the meet. The event kicked off with a flag hoisting ceremony, symbolizing unity and sportsmanship, led by the esteemed Chief Guest, the Sarpanch of the village, alongside the members of the School Management Committee (SMC). Their presence added significance and encouragement to the event. The ceremony was followed by an inspiring Pigeon Flying ceremony, representing freedom, peace, and community spirit, setting the tone for the exciting competitions ahead. A variety of athletic events, including sprints, relay races, long jump, and shot put, showcased the participants' skills and competitive spirit. Our athletes excelled, securing the highest number of medals and points, which ultimately earned us the coveted Overall Trophy. The event concluded with a stirring rendition of the National Anthem, uniting all participants in a celebration of unity and national pride. The meet not only promoted healthy competition but also encouraged teamwork, discipline, and physical fitness. We are immensely proud of our students' dedication and achievements, and we express our gratitude to the teachers, staff, and organizers for their efforts, as well as to the Sarpanch and SMC for their ongoing support. This successful event has fostered a sense of camaraderie and will inspire even greater achievements in the future.



6.34 Annual Sports Day

The Annual Sports Day of Satya Bharti Adarsh Senior Secondary School, Sherpur Kalan, held on November 8th, 2024, was a grand celebration of athleticism, teamwork, and school spirit. Students from LKG to Class 12 participated in a variety of sports and races, making it an event to remember. The day began with a respectful Flag Hoisting Ceremony, symbolizing unity and the spirit of competition, followed by the Pigeon Flying Ceremony, representing peace and freedom. One of the highlights was the March Past, where students from the four houses – Shakti, Shanti, Shaurya, and Vaibhav – showcased their discipline and unity in vibrant and synchronized formations. The sports events saw enthusiastic participation, with a wide range of races, from 100m to 3000m for both boys and girls. Unique events like the Frog Race, Pick and Run, and the Teachers' Race added a fun and lighthearted element to the day. The Parents' Race was another exciting segment, where parents displayed their athletic abilities. The day culminated with the



announcement of the Overall Trophy, which was claimed by Shanti House, thanks to their outstanding performances and strong teamwork. The Chief Guest, the Sarpanch of the village, along with the School Management Committee (SMC), graced the event, offering valuable encouragement and motivation to the participants. In conclusion, the Annual Sports Day was a memorable success, celebrating athletic excellence, school pride, and community spirit. Congratulations to all the winners and participants, and a heartfelt thanks to the teachers, staff, and parents who contributed to making this event a grand triumph. Shanti House's victory as the Overall Trophy Winner was the highlight of the day, and the spirit of healthy competition will continue to inspire our students in the years to come.

6.35 Rang Tarang: The Rang Tarang Annual Function had a profound impact on the students, offering them

a valuable platform to showcase their talents in dance, drama, and creative arts. This opportunity not only helped them build confidence and self-expression but also promoted teamwork and collaboration, as students worked together to prepare their performances, overcoming challenges and strengthening their bonds. Cultural performances like Bhangra and Malwai Gidha allowed students to connect



with their cultural roots while also gaining exposure to different dance forms and traditions, fostering an appreciation for cultural diversity and the importance of preserving traditional art. The plays and skits, such as The Drum and the Boy and Shana's Gyaan, not only entertained but also imparted important life lessons on morals, respect, and community values. These performances helped students develop essential skills like public speaking and stage presence, which will benefit them in future pursuits. Overall, Rang Tarang was an enriching event that left a lasting impact on both students and the audience, promoting creativity, confidence, and a deeper understanding of cultural diversity. It was truly a memorable occasion for everyone involved.

6.36 National Education Day

Our school recently celebrated National Education Day to honor the birth anniversary of Maulana Abul Kalam Azad, the first Minister of Education in independent India. The day served to highlight the importance of education in shaping a nation's future and aimed to inspire students to recognize the value of learning. During the celebration, students participated in a Poster Making competition, where they creatively explored the theme of education, showcasing its role in empowering individuals, promoting equality, and fostering personal growth. The posters, filled with vibrant colors and powerful visuals, effectively communicated the transformative power of education. Additionally, a special speech was delivered by students during the assembly, focusing on the contributions of Maulana Azad to the education system and encouraging peers to value their education as a tool for positive change. The celebration had a profound impact on students, deepening their understanding of how education influences both personal and national development. The activities encouraged students to reflect on the significance of their learning and develop a greater sense of responsibility toward their studies. This event

not only fostered a deeper appreciation for education but also instilled respect for those who have contributed to shaping the education system, motivating students to make the most of their educational journey.

6.37 Children Day: Our school celebrated Children's Day with great enthusiasm to mark the birth anniversary of Pandit Jawaharlal Nehru, who believed in nurturing the potential of children for a brighter future. The day was filled with fun and meaningful activities that made the students feel special and valued. The celebration kicked off with a special assembly conducted by the



teachers, which was a unique twist to the usual format. The teachers shared inspiring messages about the significance of children, the role of education, and their vital part in shaping young minds. The assembly also featured fun performances, songs, and interactive sessions that brought immense joy to the students. As a gesture of appreciation, a special meal was arranged for the students, providing them an opportunity to bond with their peers and teachers in a relaxed and enjoyable atmosphere. The celebration had a significant impact on the students, fostering a sense of being valued and appreciated. The teachers, taking over the assembly duties, allowed students to see them in a different light, strengthening the teacher-student bond. It reminded everyone of the importance of childhood, creativity, and the power of learning. The special meal made the day even more enjoyable, allowing students to celebrate together in a spirit of fun and community. Overall, Children's Day was an uplifting and memorable experience, motivating students to appreciate their education and the support they receive from their teachers and the school community.



Our school conducted a special event focused on Swachhata (Cleanliness) and Hygiene Education to promote good hygiene practices and emphasize the importance of cleanliness. The initiative aimed to instill habits of cleanliness both in school and at home, contributing to a healthier and safer environment for all. As part of the Swachhata campaign, students took the lead in conducting a cleanliness check around the school premises, inspecting classrooms, hallways, restrooms, and outdoor areas. This encouraged students to take responsibility for maintaining a tidy environment and reinforced the idea that cleanliness is crucial for an effective learning space. Additionally, a session on health and hygiene was conducted by teachers and health experts, where students learned about proper hygiene practices such as handwashing, oral hygiene, and personal cleanliness to prevent illnesses. The session highlighted the importance of these habits in maintaining overall health. The event

had a significant impact on the students. Through their participation in the cleanliness check, students became more aware of their environment and the importance of keeping it clean. It fostered a sense of ownership and responsibility, showing them that maintaining a clean space is a shared duty. The hygiene session helped students understand the vital connection between cleanliness and health, encouraging them to adopt habits like regular handwashing and keeping their surroundings clean to prevent the spread of germs and diseases. These habits will not only improve their health but also have a long-term impact on their well-being. The initiative also contributed to a cleaner school environment, which made students feel more comfortable and motivated to study in a hygienic space. Furthermore, the event emphasized that cleanliness is a social responsibility, motivating students to carry these habits beyond school and into their communities.

In conclusion, the Swachhata and Hygiene Education initiative was a great success in raising awareness about the importance of cleanliness and personal hygiene. It empowered students to take responsibility for their surroundings and health, fostering a culture of cleanliness, good health, and social responsibility within the school.

6.38 School Enterprise Challenge

During the recent Parent-Teacher Meeting (PTM), our school organized a unique Enterprise Challenge, giving students the opportunity to sell their self-made products such as pickles and potli bags. This initiative aimed to promote entrepreneurship, creativity, and practical skills by providing students with hands-on experience in managing business activities and interacting with customers.

As part of the challenge, students created a variety of products, including homemade pickles and handcrafted potli bags. They took charge of producing, packaging, pricing, and managing the sales during the PTM. This real-world experience allowed them to run a small business, market their products, handle money, and communicate effectively with parents and teachers. Additionally, students showcased their creativity, experimenting with different pickle recipes and designing unique potli bags. They learned about product design, quality control, and customer satisfaction, which enriched their learning experience.

The Enterprise Challenge had a significant impact on the students. It provided them with essential entrepreneurial skills, including product creation, pricing, marketing, and salesmanship. Students learned to assess customer preferences, manage inventory, and tackle challenges that arise in a business environment. The experience also boosted their confidence and communication skills, as they interacted with customers and articulated their product features. Managing the sales booth improved their teamwork, decision-making, and problem-solving abilities.

Furthermore, the challenge helped students gain financial literacy by teaching them basic concepts such as pricing, profit margins, and transaction management. It also encouraged creativity and innovation, inspiring



students to think outside the box, whether in designing unique products or experimenting with flavors. The event connected classroom concepts like marketing and economics to real-world applications, highlighting the importance of hard work, perseverance, and customer satisfaction in business.

Overall, the Enterprise Challenge at the PTM was a resounding success. It provided students with valuable skills in entrepreneurship, communication, financial management, and creativity—skills that will serve them well in the future. The initiative fostered a sense of achievement and self-reliance, while also reinforcing the practical aspects of business and the importance of initiative.

6.39 Math Week & Exhibition



The Maths Week at Satya Bharti Adarsh Sen Sec Sherpur Kalan was a well-rounded initiative that aimed to enhance students' mathematical skills and boost their confidence in solving problems. Held from December 18 to 22, the event was packed with engaging activities such as multiplication dice games, snail racing, brain teasers, and shape hunts, all designed to make learning math both fun and interactive. Each day featured different activities for various classes, ensuring that students from grades I to X could participate. Teachers also prepared a Maths Board to display key concepts, further deepening students' understanding of the subject. The purpose of the Math Week was not just to teach math but to do so in a playful and relatable manner, allowing students to experience math through games, puzzles, and hands-on learning. A key highlight was the student-led Math Exhibition, where the students showcased their learnings and creativity with the help of their teachers. The event had a lasting impact, helping students build confidence in math, improve their problem-solving skills, and see the real-life applications of mathematical concepts, such as calculating discounts or making smart financial decisions. Moreover, the activities nurtured creativity and logical thinking, empowering students to approach math in a less structured and more inventive way. Overall, Math Week encouraged a positive, hands-on, and fun approach to learning that likely left students with a deeper appreciation for the subject.

6.40 National Youth Day



National
Youth
Day,

celebrated on January 12 every year, marks the birth anniversary of Swami Vivekananda, one of India's most revered spiritual leaders. This day serves as a reminder of the immense potential and contributions that the youth can make towards the nation's growth and prosperity. At our school, the occasion was observed with great enthusiasm and fervor, as it was an opportunity to reflect on the values of leadership, responsibility, and purpose, which Swami Vivekananda championed.

To honor this significant day, an essay writing competition was organized across various classes. The competition aimed to encourage students to delve into the importance of youth in shaping the future of the nation. It provided a platform for students to articulate their thoughts on how the youth can contribute to social, economic, and cultural development, while also highlighting the role of self-discipline and determination in their journey.

The students took part in the competition with full enthusiasm, reflecting on their aspirations and the lessons they have learned from Swami Vivekananda's teachings. Many essays were filled with insightful reflections, urging the youth to embrace challenges, focus on education, and lead by example.

6.41 Indian Army Day: Indian Army Day was celebrated with immense pride and enthusiasm at Satya Bharti Senior Secondary School, Shergur Kalan, on 15th January, to honor the bravery, sacrifices, and unwavering dedication of the Indian Army. The event aimed to instill a sense of patriotism and respect among the students while recognizing the invaluable contribution of our armed forces in ensuring the safety and security of the nation.

The celebration commenced with a special morning assembly, where both students and teachers gathered to pay homage to the Indian Army. The solemn occasion set the tone for the day's activities and reminded everyone of the bravery and commitment of our soldiers.



A key highlight of the event was the speech delivered by the Principal. In her address, she emphasized the significance of Indian Army Day, stressing the importance of the armed forces in safeguarding the country and

maintaining peace. She urged students to recognize the sacrifices made by the soldiers and to appreciate the role they play in preserving the nation's integrity.

To further engage students and express their gratitude, various creative activities were organized. Students participated in drawing and poster-making competitions based on the theme “Saluting Our Soldiers.” The competition allowed students to visually depict their admiration and respect for the men and women who serve in the Indian Army. The colorful and expressive posters reflected the deep sense of patriotism among the students.

Through these activities, Indian Army Day was a meaningful celebration that not only honored the courage of our soldiers but also inspired students to uphold the values of courage, unity, and national pride.

6.42 National Girl Child Day: On January 24, our school celebrated National Girl Child Day, a day established by the Ministry of Women and Child Development in 2008 to raise awareness about the challenges faced by girls in Indian society and promote their rights, education, and empowerment. The celebration included various engaging activities aimed at spreading awareness and fostering discussions about the importance of girls' education, health, and gender equality. Students from classes 3rd to 5th participated in a drawing competition, where they expressed their thoughts on girls' education and empowerment through vibrant and creative artwork. In classes 6th to 8th, a role-play was presented, highlighting the societal barriers girls face and the significance of education and empowerment in overcoming them. The senior students (9th to 12th) organized a rally, featuring powerful slogans such as “Empower Girls, Empower Future” and “Education for All,” as well as a street play that dramatized the struggles of girls in accessing equal opportunities. The event successfully fostered a deeper understanding among students about the importance of supporting girls' rights and highlighted the need for collective action to create an equal and inclusive society.



6.43 International Education Day: On January 24, our school joined the global community in celebrating International Education Day, a day dedicated to recognizing the transformative power of education in shaping a better future for all. The theme for International Education Day 2025, “AI and Education: Preserving Human Agency in a World of Automation,” highlighted the critical balance between harnessing technology and ensuring that human agency remains central in the learning process. To mark this significant occasion, various activities were organized to engage students and emphasize the importance of education in empowering individuals and transforming societies. For the younger students (3rd to 5th), a drawing competition was held, encouraging them to express their creativity and thoughts on the value of education and its role in empowering girls. Students from classes 6th to 8th presented a role-play that thoughtfully addressed the challenges girls face in accessing education,



inspiring participants to reflect on the need for positive social change. In the senior classes (9th to 12th), an essay writing competition was organized, where students articulated their views on the role of education in achieving the United Nations' Sustainable Development Goals (SDGs). These activities successfully highlighted the importance of education in shaping not only individual futures but also a more inclusive, equitable, and sustainable world for all.

6.44 National Voters Day: On National Voters' Day, our school took part in the nationwide celebration aimed at raising awareness about the importance of voting and encouraging students to become active participants in the democratic process once they reach the age of 18. The purpose of the day is to emphasize voting as a civic responsibility and to motivate more people, especially the youth, to exercise their right to vote. To mark this occasion, several activities were organized to engage students in meaningful discussions and reflections on democracy and voting.

A Slogan Writing Contest was held, where students expressed their creativity and thoughts on the significance of voting and democracy through powerful and catchy slogans. This activity not only encouraged students to reflect on the importance of their voice in shaping the nation but also helped in fostering a sense of civic duty.



For students in classes 6th to 8th, a Voter Awareness Program was conducted. The program covered vital topics such as the importance of voting, how to register as a voter, and the overall electoral process. The session aimed to educate students about their role in the democratic system, even if they are not yet eligible to vote.

In the 9th to 12th classes, an Essay Writing competition was organized. This allowed senior students to express their views on the significance of voting, the challenges faced in ensuring voter participation, and how democracy thrives with active citizen engagement. Through these essays, students were able to explore the deep impact of voting on both local and national levels.

The celebrations of National Voters' Day in our school helped instill a sense of civic awareness among students, encouraging them to recognize voting as a powerful tool for change and an essential part of their rights and responsibilities in a democratic society.

6.45 Republic Day Celebration:

Satya Bharti Adarsh Senior Secondary School, Sherpur Kalan, celebrated Republic Day with great enthusiasm on January 26, 2025. The event was graced by the Chief Guest, Village Sarpanch Mr. Gurwinder Singh, along with members of the School Management Committee (SMC). The celebration began with the ceremonial unfurling of the National Flag, followed by the singing of the National Anthem, evoking a deep sense of patriotism among the students and faculty.

The event kicked off with a Welcome Song by the Shaurya House, setting a lively and energetic tone for the day. The significance of Republic Day was highlighted through speeches and presentations.

A local success story was shared, inspiring students with real-life examples of perseverance and hard work. This was followed by an empowering speech by the Principal, encouraging students to contribute to nation-building. The cultural performances included a vibrant Group Dance by Shanti House, symbolizing India's unity in diversity, and a thought-provoking Mime Performance by Shakti House, which addressed pressing social issues. The day also featured a Role Play on the importance of Girl Child Education, emphasizing gender equality and empowerment.

The Sabera Awards were presented to deserving students and teachers, recognizing their outstanding contributions in various fields. The celebrations continued with energetic Gidha and Bhangra performances by Vaibhav House, capturing the audience's attention and adding to the festive atmosphere.

The event concluded with a heartfelt Vote of Thanks, expressing gratitude to the Chief Guest, participants, and attendees for making the Republic Day celebrations a grand success. The Republic Day celebrations at Satya Bharti Adarsh Senior Secondary School were a true reflection of the nation's values, instilling a strong sense of patriotism, pride, and civic responsibility among students.



6.46 Martyrs Day: Satya Bharti Adarsh Senior Secondary School, Sherpur Kalan, observed Martyrs' Day (Shaheed Diwas) on January 30 with deep respect and reverence, paying tribute to the martyrdom of Mahatma Gandhi. The day was marked by a series of activities aimed at educating students about Gandhi's life, teachings, and his pivotal role in India's freedom struggle.

The day began with a special morning assembly, where students and teachers gathered to pay homage to the Father of the Nation. A two-minute silence was observed as a mark of respect to Gandhi, reflecting on his sacrifices for the country's independence. To deepen students' understanding of Gandhi's principles, a drawing competition was organized. The competition encouraged students to explore and depict Gandhi's life and teachings through their artwork, fostering creativity while reflecting on his legacy.

A play was performed by the students to bring to life the significant moments from Gandhi's life. The play highlighted his philosophy of non-violence and his unwavering commitment to India's independence, giving students a deeper insight into the values that Mahatma Gandhi stood for.

Additionally, a quiz competition was held to test students' knowledge about India's freedom struggle, national heroes, and the history of the independence movement. The competition aimed to not only educate students about their country's rich heritage but also to inspire them to be responsible citizens and carry forward the ideals of courage and patriotism.

The Martyrs' Day celebrations were a meaningful and reflective experience for everyone, instilling a sense of pride in India's history and encouraging students to contribute to the nation's future, inspired by the ideals of Mahatma Gandhi.

6.47 Science Week: The Science Week at Satya Bharti Adarsh Sen Secondary School, Sherpur Kalan, held from 24th to 28th February 2025, was a vibrant and enriching event designed to spark scientific curiosity, promote physical fitness, and raise awareness about environmental issues among students. The event, which saw participation from students ranging from LKG to Class VIII, included a wide range of interactive activities, role plays, and group discussions that emphasized the importance of science in everyday life. Each day had a unique focus, fostering both creative expression and scientific inquiry. On Day 1, the theme centered around hands-on learning and observation. Young students from LKG and UKG explored the school grounds, identifying different plants based on their height and creating a food chart to identify their favorite foods. Older students engaged in clay modeling, crafting representations of animals, birds,



fruits, or vegetables, and performed yoga asanas during the assembly, focusing on physical fitness. The day also included a Circle Time session where students recited rhymes about parts of the body, further integrating learning with fun.

Day 2 was dedicated to healthy living and fitness. Students participated in a Circle Time activity where they recited rhymes about healthy food habits. They also took part in a drawing activity, distinguishing between healthy and unhealthy foods, promoting awareness of balanced diets. In addition, students used waste brushes and extra materials to create leaf paintings, emphasizing the beauty of nature. A fun and creative activity—thumbprint animals—allowed students to use their fingerprints and watercolors to make unique representations of animals.

The theme of Day 3 was focused on the significance of plants and professions. Students presented on the importance of eating fruits and vegetables, engaged in individual activities where they drew five things derived from plants, and participated in classroom discussions about different careers. They also learned about waste segregation through a practical demonstration using green and blue dustbins to separate biodegradable and non-biodegradable waste, reinforcing their environmental responsibility.

Environmental awareness took center stage on Day 4. Students performed role plays emphasizing health and hygiene, demonstrating the importance of cleanliness in maintaining personal health. In a group activity, they discussed whether air has weight and its impact on the environment. Students also created balanced diet charts and participated in a lively debate on the positive and negative effects of mobile phones, examining the role of technology in modern life.

The final day of Science Week, Day 5, highlighted environmental conservation and waste management. Students presented on various waste management strategies, discussing how to reduce pollution and conserve resources. They also participated in role plays to demonstrate the importance of water conservation and created posters to raise awareness about reducing air pollution. Additionally, students designed posters promoting energy conservation, which were displayed on classroom switchboards, and took part in a role play focused on Earth conservation, discussing how to protect and preserve the planet for future generations.

In conclusion, the Science Week at Satya Bharti Adarsh Sen Secondary School was a resounding success, offering a dynamic and engaging learning experience for students. Through these hands-on activities, students not only gained a deeper understanding of scientific concepts but also developed a greater appreciation for healthy living and environmental stewardship. The event encouraged teamwork, creativity, and responsibility, empowering students to adopt sustainable practices and healthier lifestyles. We look forward to hosting similar educational events in the future, continuing to inspire curiosity and a love for science in our students.

6.48 National Science Day: On the occasion of National Science Day, Satya Bharti Adarsh Sen Secondary School, Shergpur Kalan, organized a vibrant and educational Science Exhibition, providing an excellent platform for students to showcase their innovative ideas and scientific knowledge. Students from classes III to VII participated with great enthusiasm and creativity, displaying a total of 32 different models. These models, representing various scientific concepts, demonstrated the practical applications of scientific principles in everyday life. The students not only presented their models but also explained their workings and the science behind them to an audience of fellow students and teachers. The range of models, from simple machines to more complex systems, sparked curiosity and interest among the viewers.



Additionally, a quiz competition was organized to engage students further. Four teams of students tested their scientific knowledge and quick thinking, making the event both exciting and informative. The quiz competition encouraged critical thinking, and the students enjoyed a lively challenge in exploring various scientific topics. The event was a huge success in promoting science awareness and encouraging young minds to delve deeper into the world of science. It also provided an opportunity for students to display their scientific talents while fostering teamwork and collaboration. Overall, National Science Day at Satya Bharti Adarsh Sen Secondary School was a memorable occasion that highlighted the significance of science in daily life, inspiring students to continue exploring scientific concepts and ideas.

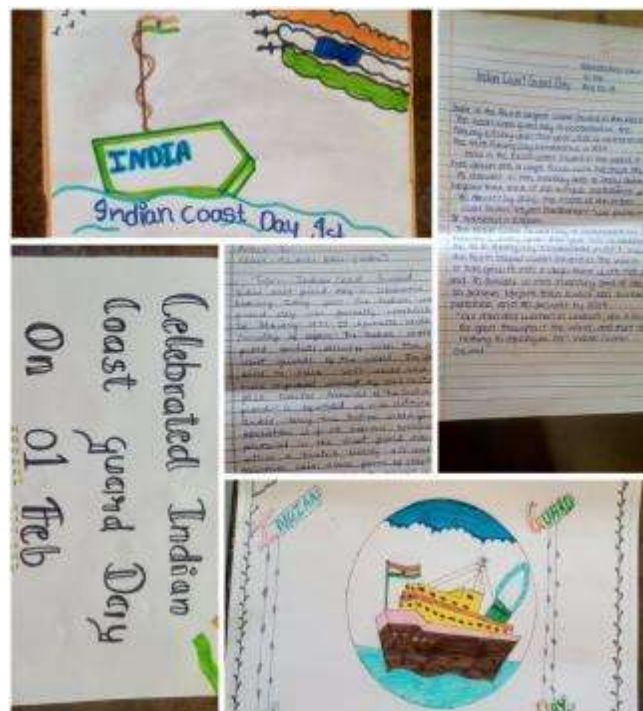
The event also had a lasting impact on the educational and personal growth of the students. National Science Day helped promote hands-on learning experiences, making science more engaging and interactive. By participating in science fairs, exhibitions, and workshops, students gained a deeper understanding of scientific principles and how they apply to the real world. Furthermore, it helped students see the interconnectedness of science, technology, engineering, and mathematics (STEM) fields, encouraging them to appreciate the role each of these disciplines plays in solving real-world problems. Career awareness was another key benefit, as the event exposed students to various career options in science and research, helping them make informed decisions about their future paths. National Science Day also nurtured critical thinking and problem-solving skills by encouraging students to ask questions, analyze data, and think creatively.

6.49 Coast Guard Day: Satya Bharti School celebrated Coast Guard Day on February 1st with great enthusiasm and patriotism, recognizing the vital role played by the Indian Coast Guard in safeguarding India's maritime borders. The event aimed to honor the dedication and service of the Indian Coast Guard, and students and staff participated actively in various activities to pay tribute to this crucial institution. The day featured two key competitions that allowed students to engage with the significance of the Coast Guard's role while also expressing their creativity and understanding.

The first activity was an Essay Writing Competition, where students were invited to write about the importance of the Indian Coast Guard and its contribution to national security. The students' essays covered topics such as the protection of India's vast coastline, preventing smuggling, conducting search and rescue operations, and preserving the maritime environment. Through this competition, the students not only deepened their knowledge of the Coast Guard's work but also developed a greater appreciation for the challenges faced by the personnel in their mission to protect the nation's maritime interests.

The second activity, a Drawing Competition, allowed students to showcase their artistic talents while paying tribute to the Indian Coast Guard. The students created vivid and thoughtful artworks that depicted Coast Guard ships, aircraft, and rescue operations. These drawings reflected their admiration for the brave men and women working tirelessly to ensure the safety and security of India's coastal borders. It was a powerful visual representation of the students' respect for the Coast Guard's commitment and sacrifices.

In conclusion, the celebration of Coast Guard Day at Satya Bharti School was a memorable and enriching experience for both students and staff. The activities not only provided an opportunity to recognize the crucial work of the Indian Coast Guard but also instilled a sense of patriotism and national pride among the students. Through these initiatives, the event effectively highlighted the importance of the Coast Guard's responsibilities in maintaining the safety of India's maritime interests and contributed to a deeper understanding of the organization's role in national security.



6.50 International Mother Language Day:

International Mother Language Day, celebrated annually on February 21st, serves as a powerful reminder of the importance of linguistic and cultural diversity. The day aims to raise awareness about the significance of preserving mother languages while promoting their role in education. It encourages the inclusion of various languages in curricula and fosters respect for linguistic diversity within society. This year, the observance was marked at our school through a series of engaging activities designed to celebrate language, culture, and identity. One of the key events was a Drawing Competition for students in classes 3 to 8. The competition provided a platform for students to showcase their artistic skills while reflecting on the significance of mother languages. The students illustrated themes related to language, culture, and identity, capturing the rich diversity of languages in our community. Their creative expressions highlighted the value of linguistic heritage and the deep connection between language and personal identity.



For students in classes 9 to 12, an Essay and Poetry Competition was organized, encouraging them to write in their mother tongue on topics related to language, culture, and identity. The competition provided a meaningful opportunity for students to reflect on how their native languages shape their cultural understanding and individual identity. The essays and poems produced by the students beautifully captured the essence of linguistic diversity, emphasizing how mother languages help connect individuals to their heritage and traditions.

The celebration of International Mother Language Day at our school was a vibrant and educational experience, one that underscored the importance of mother tongues in shaping personal and cultural identity. The activities allowed students to express their creativity while fostering a deeper appreciation for linguistic heritage. Through the promotion of mother languages in education and a respectful attitude toward all languages, the school aims to contribute to the creation of a more inclusive, diverse, and culturally rich society.

7. Major Achievements:



Accolades and Recognition





Green Badge Award
(Green School Award)
2024

India are organized and sponsored by the Centre for Science and Environment (CSE)



Education World India School Rankings Awards
(Philanthropy)
2024

A comprehensive survey conducted by Education World, a leading education magazine.



Aryabhata Ganit Challenge 2024

An initiative by the Ministry of Education, Government of India



Accolades and Recognition





Inspire Manak Award
2025

Initiated by the Ministry of Science & Technology, Government of India.



School Enterprise Challenge (Gold Level Award)
2025)

Organized by Teach A Man To Fish, this challenge empowers students



Design Thinking 2nd Position
2025

An initiative by Anant University.



Brain Wave Challenge School Level Winners Award
2025

a national-level competition aimed at encouraging young minds to engage in critical thinking

7.1 . Awards & Recognitions

- ❖ Green Badge Award – 2024 (Green School Initiative)
- ❖ Education World India School Rankings – 2024
- ❖ School Enterprise Challenge – Gold Level Award – 2025
- ❖ INSPIRE MANAK Award – 2025: Student won ₹10,000 for a science project under the Department of Science & Technology.
- ❖ Aryabhata Ganit Challenge – 2024
- ❖ Edu. Junior Painting Competition – 3rd Place
- ❖ TLM Mela – 2nd Position – 2024

- ❖ Participation in Innovation Fest (Sat Paul SIF), Ludhiana – “Break Failure” Project

7.2 Sports Achievements

District-Level Winners (2024–25):

- ❖ Sahodaya Kabaddi Competition:
 - ❖ 1st Position – U-14, U-17, and U-19 (Boys & Girls)
- ❖ Sahodaya Football Competition:
 - ❖ 1st Position – All categories
- ❖ Junior Athletic Meet (U-8, U-10, U-12):
 - ❖ 1st Position

CBSE Cluster Level:

- ❖ Kho-Kho (U-19 Boys): 2nd Position
- ❖ Kho-Kho (U-14 Boys): 2nd Position

7.3 Co-Curricular Achievements

Handwriting Competition:

- ❖ 1st Position – Student 1
- ❖ 2nd Position – Student 2
- Science Project: INSPIRE MANAK Award recipient
- Painting Competition: 3rd place
- Innovation Fest: Participated in “Break Failure” Project at Sat Paul SIF, Ludhiana

Achievements 2024-25- Photo gallery





