Satya Bharti Adarsh Sen Sec School
Sherpur Kalan,
District Ludhiana, Punjab

(A Public-Private Partnership Initiative of Punjab Education Development Board and Bharti Airtel Foundation)



ANNUAL SCHOOL REPORT 2025-26

CBSE Affiliation No: 1670016

School Code: 24037

Address:

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PRINCIPAL'S MESSAGE

The academic session 2025-26 was marked by strong academic performance, innovation, technology-enabled learning, community engagement and holistic development at Satya Bharti Adarsh Senior Secondary School, Sherpur Kalan. The school continued to strengthen learning outcomes while providing students with wider opportunities in STEM and robotics, vocational education, entrepreneurship, sports, environmental sustainability and experiential learning.

The school recorded excellent performance in the CBSE Board Examinations, achieving a 100% pass result in Class X and 97.67% in Class XII. In Class XII, 66 students (51.16%) scored above 80%, reflecting the sustained efforts of students, teachers and parents towards academic excellence.

The year also witnessed several noteworthy achievements beyond academics. A student was selected for ISRO's YUVIKA programme, while students earned recognition in INSPIRE MANAK, the International Online Robotics Olympiad, Design for Change, School Enterprise Challenge, GREEN Olympiad and various national and inter-school competitions. The school also achieved the Silver Category under the Green Campus Programme, while students demonstrated strong performance in sports, including participation at the state level.

Technology-enabled learning through the Robotics Lab, TabLab, Kyan and Language Lab, along with community campaigns, student leadership initiatives and environmental activities, further strengthened opportunities for experiential learning and responsible citizenship.

As we move forward, the school remains committed to strengthening academic excellence, innovation, future-ready skills and holistic development, enabling every student to grow as a confident, responsible and self-reliant learner prepared for higher education and future opportunities.

Poonam Sharma
Principal
Satya Bharti Adarsh Senior Secondary School, Sherpur Kalan

1. SCHOOL PROFILE

Satya Bharti Adarsh Senior Secondary School, Sherpur Kalan, is a CBSE-affiliated senior secondary school operating under the Public-Private Partnership model jointly supported by the Punjab Education Development Board and Bharti Airtel Foundation. Established to provide quality education to children from underserved rural communities, the school serves as an important educational institution for students residing in Sherpur Kalan and neighbouring villages.

The school primarily serves children from farming and economically vulnerable households, including a large number of first-generation learners. Through a strong focus on equitable access, gender inclusion, academic excellence and holistic development, the school continues to create opportunities for children to achieve their potential and improve their quality of life.

The school remained committed to providing a balanced educational experience that integrates academics, innovation, vocational education, sports, leadership development and community engagement. This integrated approach has helped create an enabling environment where students are encouraged to become confident, responsible and socially conscious citizens.

Teachers Details: 2025-26

(Total number of existing and resigned teachers)

Name of the School	PGT	TGT	PRT	Total Teaching	Librarian	Counsellor	Other Teachers	Grand Total
Total	8	27	22	57	1	1	3	62

SN	Emp. Code	Employee Name	DOJ	Designation	Qualification	STATUS (active/ inactive)	DOE (In Case inactive)
1	SBF00033	Sonia Bala	23.02.2008	PGT	MSC, B. ED	Active	
2	SBF00084	VIJAY KUMAR	09.11.2011	TGT	CPED	Active	
3	SBF00195	DILBAG SINGH	06.04.2015	PGT	MA, BED	Active	
4	SBF00377	HARAVATAR SINGH	06.07.2016	PRT	BA(MUSIC)	Active	
5	SBF00279	SUKHDEEP SINGH	17.02.2017	PGT	MSC(MATHS), BED	Active	
6	SBF00299	MANDEEP KAUR	12.05.2017	PGT	MA.MED	Active	
7	SBF00288	MANPREET KAUR	12.04.2017	TGT	MSC(IT), MCA, B.ED	Active	
8	SBF00412	GURSHARAN KAUR	01.04.2019	TGT	MA(HINDI),B. ED	Inactive	31.07.2025

9	SBF00416	ARSHDEEP SINGH	01.04.2019	TGT	BSC,MSC(CHEMISTRY),B.ED	Active	
10	SBF00417	JAGJIT SINGH	01.04.2019	TGT	BCA,MSC(IT), PGDIMC	Inactive	16.10.2025
11	SBF00418	AMANJYOT KAUR SEEHRA	01.04.2019	TGT	BSC,MSC(MATHS),B.ED	Active	
12	SBF00422	SUKHPREET KAUR	01.04.2019	PRT	E.T.T	Active	
13	SBF00484	GURMINDER KAUR	05.11.2019	PRT	MCA	Active	
14	SBF00544	Jaspreet Kaur	01.04.2021	TGT	MA,B.ED	Active	
15	SBF00549	VEERPAL KAUR	07.04.2021	TGT	MA,B.ED	Active	
16	SBF00545	HARPREET SINGH	01.04.2021	TGT	MSC(MATHS), BED	Active	
17	SBF00547	KULDEEP KAUR	06.04.2021	TGT	MA,BED	Active	
18	SBF00543	RAJPREET KAUR	04.04.2021	PGT	MCOM,BED	Inactive	23.02.2026
19	SBF00566	RANJIT SINGH	02.08.2021	Librarian	B.LIB,M.LIB	Active	
20	SBF00567	MONIKA GARG	03.08.2021	PRT	BA IST YR,NTT	Active	
21	SBF00572	GURPREET KAUR	06.08.2021	PGT	MA,MED	Inactive	07.05.2025
22	SBF00591	ANURADHA	02.11.2021	PGT	MSC(MATHS), BED	Inactive	07.11.2025
23	SBF00606	Pooja	02.02.2022	TGT	MSC, B.ED	Inactive	02.04.2026
24	SBF00616	Ranjeet Kaur	11.04.2022	TGT	MSC,M.ED	Active	
25	SBF00644	Deepika Khanna	01.08.2022	TGT	MA,B.ED,M.ED	Active	
26	SBF00646	Kavita	12.08.2022	PRT	MA,B.ED	Inactive	28.02.2026
27	SBF00647	Jasvir Kaur	18.08.2022	TGT	MA,B.ED	Active	
28	SBF00653	Garima Sharma	01.10.2022	PRT	MA,B.ED	Active	
29	SBF00656	Sarabjeet Kaur	10.10.2022	PRT	BA,B.ED	Active	

30	SBF00652	Harminder Kaur	01.10.2022	TGT	MA,B.ED	Active	
31	SBF00651	Kiran	01.10.2022	PRT	BSC,BED PURSUING	Active	
32	SBF00654	Pooja	01.10.2022	TGT	MA,B.ED	Active	
33	SBF00688	Beant Kaur Deol	01.05.2023	PRT	10+2,NTT	Active	
34	SBF00698	Navjot Kaur	18.07.2023	TGT	BA, B.ED	Active	
35	SBF00700	Chanpreet Singh	18.07.2023	PGT	MP.ED	Active	
36	SBF00703	Mandeep Kaur	17.08.2023	TGT	MA, B.ED	Active	
37	SBF00706	Sandeep Kaur Bhangania	01.09.2023	PRT	BA,NTT	Inactive	31.07.2025
38	SBF00731	Harwinder Singh Jaluhe	01.08.2024	TGT	MSC, B.ED Pursuing	Inactive	31.03.2025
39	SBF00746	Radha Sharma	02.04.2024	TGT	MA,B.ED	Active	
40	SBF00753	Lovepreet Kaur	16.04.2024	TGT	MSC,BED	Active	
41	SBF00754	Kamaljit Kaur	02.05.2024	PRT	BA, B.ED	Active	
42	SBF00755	Sheetal Rani	06.05.2024	TGT	BPED, MPED	Active	
43	SBF00783	Ravneet Kaur	15.07.2024	PGT	BCOM,MBA,B.ED	Active	
44	SBF00772	Veerpal Kaur	15.07.2024	TGT	BA, B.ED PURSUING	Inactive	01.07.2025
45	SBF00775	Amanjot Kaur	16.07.2024	PRT	BA, B.ED PURSUING	Active	
46	SBF00776	Jaswinder Kaur	19.07.2024	PRT	MA, B.ED Pursuing	Active	
47	SBF00784	Jasvir Kaur	01.08.2024	PRT	MA, B.ED PURSUING	Active	
48	SBF00786	Rupali Singh	03.08.2024	PRT	BSC, B.ED	Inactive	03.05.2025
49	SBF00791	Harjinder Singh Sembhi	16.08.2024	TGT	MA,B.ED	Inactive	14.08.2025
50	SBF00795	Kamaljeet Kaur	02.09.2024	PRT	MSC. BE.D	Inactive	01.04.2025

51	SBF00810	Rampal Singh	12.09.2024	PRT	MA, B.ED	Active	
52	SBF00813	Kulwinder Kaur	04.11.2024	PRT	MA(History)	Active	
53	SBF00817	Monika	02.12.2024	PRT	BCOM,B.ED	Inactive	31.03.25
54	SBF00818	Sandeep Singh	02.12.2024	PRT	BACHELOR OF FINE ARTS	Active	
55	SBF00827	Sukhpreet Kaur	05.03.2025	TGT	MA, B.ED	Active	
56	SBF00828	Parminder Kaur	05.03.2025	PGT	MA, B.ED	Active	
57	SBF00832	Manpreet Kaur Gill	01.04.2025	PRT	BA, B.ED	Active	
58	SBF00842	Dipti Garg	19.04.2025	TGT	BSC, B.ED pursuing	Inactive	31.07.2025
59	SBF00839	Pallvi Chawla	19.04.2025	TGT	MCOM, B.ED pursuing	Inactive	31.07.2025
60	SBF00837	Menka Chawla	19.04.2025	TGT	BSC, B.ED pursuing	Inactive	31.07.2025
61	SBF00843	Kamaljit Kaur	19.04.2025	TGT	MA(HISTORY, B.ED	Inactive	12.10.2025
62	SBF00844	Suneha Saini	19.04.2025	PRT	BCA, B.ED	Active	
63	SBF00846	Dilpreet Kaur	02.05.2025	PRT	BA, B.ED	Inactive	08.08.2025
64	SBF00847	Manminder Kaur	02.05.2025	PRT	BSC, B.ED	Inactive	15.10.2025
65	SBF00848	Gurmeet Kaur	15.05.2025	TGT	MA, B.ED	Active	
66	SBF00849	Simranjeet Kaur	17.05.2025	TGT	BA, BLIB MLIB, B.ED pursuing	Active	
67	SBF00859	Gurmeet Kaur	01.07.2025	TGT	BA, B.ED	Active	
68	SBF00863	Jyoti Kaur	16.07.2025	TGT	BSC, B.ED	Active	
69	SBF00864	Monisha Jhanji	19.07.2025	PRT	MCOM, B.ED pursuing	Active	
70	SBF00870	Harpreet Kaur	18.08.2025	PRT	MSC(IT),D.EL.ED	Active	
71	SBF00877	Gurmeet Kaur	18.09.2025	TGT	MA, BED	Inactive	31.03.2026
72	SBF00879	Arshdeep Kaur	03.10.2025	PRT	BCOM, MCOM, BED pursuing	Inactive	31.03.2026

73	SBF00881	Pratibha Sharma	06.10.2025	PRT	MSC, BED	Inactive	31.03.2026
74	SBF00880	Ramanpreet Kaur	06.10.2025	TGT	MA, BED	Active	
75	SBF00883	Jaspreet Singh	03.11.2025	PRT	BA, ETT	Active	
76	SBF00887	Rajni	20.11.2025	TGT	MA, B.ED	Active	
77	SBF00897	Sarabjeet Kaur	02.01.2026	TGT	MA, BED	Active	
78	SBF00906	Sarita Devi	05.03.2026	PRT	MA, B.ED	Active	

2. STUDENT ENROLMENT AND DEMOGRAPHIC PROFILE

Ensuring equitable access to quality education remained a key institutional priority during the academic session 2025-26. The school maintained strong enrolment levels while continuing to serve students from diverse socio-economic and community backgrounds.

As of March 2026, the school served 1,673 students, including 763 boys and 910 girls. Girls constituted more than 54% of the total enrolment, reflecting the institution's continued commitment to promoting girls' education and educational inclusion within rural communities.

Student Enrolment Profile

Sl No.	Boys				Boys Total	Girls				Girls Total	Total
	GEN	OBC	SC	ST		GEN	OBC	SC	ST		
As on March'26	178	85	455	0	718	224	94	561	0	879	1597
Exit Students in 2025-26	11	7	27	0	45	12	4	15	0	31	76
Total	189	92	482	0	763	236	98	576	0	910	1673

The school continued to implement student support systems through attendance monitoring, academic tracking, parent engagement and targeted interventions to ensure student retention and educational continuity across all grade levels.

3. SCHOOL INFRASTRUCTURE AND LEARNING RESOURCES

The school provides a safe, inclusive and learner-friendly environment supported by appropriate academic and co-curricular infrastructure. The campus includes well-maintained classrooms, subject laboratories, digital learning facilities and vocational education spaces designed to support holistic student development.

The institution has a total of 43 classrooms supported by a Science Laboratory, Computer Laboratory, Library, Retail Lab, Beauty & Wellness Lab, Art Lab and Medical Room. These facilities

provide opportunities for experiential learning, practical exposure and technology-enabled instruction.

Infrastructure Snapshot

Usage of Rooms		Quantity
Classrooms		43
ICR Rooms		1
Grains Room		1
Sports Room		1
Staff Room		1
Math Lab		0
English Lab		0
Examination Room		1
Music Room		1
Book/Uniform store		1
Computer Lab		1
Counsellor room		1
Art lab		1
Medical room		1
Laboratory & Others		
Science Lab		1
Beauty Lab		1
Retail lab		1
Library		1
Staff Kitchen		1
MDM Kitchen		1
MDM Hall		1
Washroom		
Number of Girls Washrooms		4
Number of Boys Washrooms		4
Number of Staff Washrooms		5

The continued utilization of these facilities helped strengthen academic learning, innovation, vocational education and student well-being during the year.

4. ACADEMIC EXCELLENCE AND LEARNING OUTCOMES

Academic excellence remained the foremost priority during the academic session 2025-26. Through structured academic planning, regular assessments, competency-based teaching practices, remedial interventions and focused support for board classes, the school continued to strengthen learning outcomes across grades.

The school achieved outstanding performance in the CBSE Class X Board Examination. A total of 153 students appeared for the examination and the school recorded a 100% pass percentage, improving from 98.68% in the previous year. Twenty-six students secured above 80% marks, while four students scored above 90%. The highest score achieved was 481 out of 500 marks (96.2%). Girls also achieved a 100% pass percentage.

In Class XII, 129 students appeared for the board examination and the school achieved a 97.67% pass percentage. A notable improvement was observed in the number of students securing above 80% marks, which increased from 25.8% in the previous year to 51.16% during 2025-26. A total of 66 students secured more than 80% marks and the highest score achieved was 477 out of 500 marks (95.4%). Girls again achieved a 100% pass percentage.

Board Examination Highlights

Class X Board 2025-26 Performance Indicator	Achievement
Total Students Appeared	153
Girls	85
Boys	68
Overall Pass Percentage	**100%**
Girls' Pass Percentage	**100%**
Students in A1 & A2 Categories (>80%)	26 students (17 %)
Students Scoring Below 60%	26.7%

Subject	Highest Marks
English	96
Mathematics	83
Science	90
Social Studies	99
Punjabi	100
Retail	98
Beauty & Wellness	98

Class XII Board 2025-26 Performance Indicator	**Result / Achievement**
Total Students Appeared	**129**
Girls	**84**
Boys	**45**
Students Passed	**126**
Overall Pass Percentage	97.67%
Girls' Pass Percentage	100%
Students Scoring A1 & A2 Categories (>80%)	48(38.1%)
Students Scoring Below 60%	9 (6.9%)
Highest Overall Marks	477 / 500 (95.4%)

Subject	Highest Marks
English	**99**
History	**87**
Retail	96
Business Studies	**95**
Political Science	93
Beauty & Wellness	99
Accountancy	**95**
Punjabi	**100**
Economics	94
Physical Education	97

The school also encouraged participation in enrichment programmes including Olympiads, Aryabhatta Ganit Challenge, CBSE Science Challenge, SAFAL and science exhibitions, helping students develop higher-order thinking and application-based learning skills.

5. PEDAGOGICAL DEVELOPMENT AND INNOVATIVE TEACHING PRACTICES

The school continued to strengthen classroom practices through competency-based instruction, experiential learning and innovative pedagogical approaches. Teachers actively integrated learner-centred methodologies into classroom instruction to improve engagement, conceptual understanding and academic achievement.

Teaching Learning Materials (TLMs) played a significant role in enhancing classroom experiences during the academic year. A total of 44 innovative TLMs were developed by teachers and utilized effectively across Mathematics, Science, English and Environmental Studies classrooms.

Approximately 980 students benefited from TLM-supported learning experiences. All 44 teachers actively participated in TLM development initiatives, demonstrating a strong culture of teacher innovation and professional engagement.

TLM Development

Indicator	Achievement
TLMs Developed	**44**
Teachers Participated	**44**
Students Benefited	**980**

Experiential learning opportunities, project-based learning and activity-oriented instruction strengthened student participation and improved concept clarity across multiple subjects.

6. TECHNOLOGY-ENABLED LEARNING

Technology integration remained one of the strongest academic interventions during the session 2025-26. The school continued to leverage digital learning tools to improve instructional quality, student engagement and personalized learning opportunities. Through the effective utilization of TabLab, Kyan Digital Learning Resources and Language Lab facilities, students were provided access to technology-enabled learning experiences that complemented classroom instruction and strengthened conceptual understanding.

The TabLab programme recorded a utilisation of 7,887 hours and 39 minutes during the academic session. Mathematics accounted for 4,155 hours of usage, while Science recorded 3,360 hours. Additional utilisation was recorded in Geography, History and Political Science. The extensive use of self-paced digital content enabled students to revisit concepts, strengthen learning gaps and improve academic performance.

Kyan Digital Learning Resources were also extensively used across classrooms, recording approximately 3,760 instructional hours during the year. Digital content supported visual learning, concept reinforcement and active classroom participation.

The Language Lab continued to support English language development and recorded approximately 48 hours of utilization. Students participated in activities focused on listening, speaking, reading and pronunciation skills, contributing to improved communication abilities and greater confidence in English language usage.

Digital Learning Utilisation

Platform	Usage
TabLab	7,887 Hours
Kyan	3,760 Hours
Language Lab	48 Hours

7. STEM EDUCATION, ROBOTICS AND INNOVATION



STEM education and innovation remained an important focus during the academic session 2025-26. The Robotics Lab provided students with hands-on exposure to coding, robotics, design thinking and problem-solving, enabling them to translate classroom concepts into practical applications.

Students participated in several innovation platforms, including INSPIRE MANAK, Satyan Innovation Fest, STEM Innovation League, International Online Robotics Olympiad, Avishkaar League, TechSprint, Design Thinking Change Project, CBSE Science Exhibition and YUVIKA. One student received INR 10,000 under INSPIRE MANAK, a student emerged as a winner in the International Online Robotics Olympiad, and another student was selected for ISRO YUVIKA. Students also secured recognition in Design for Change and other innovation competitions. These achievements strengthened scientific inquiry, creativity and future-ready skills among students.


DEPARTMENT OF SCIENCE & TECHNOLOGY

inspire-manak

million minds augmenting national aspiration and knowledge

Certificate of Award

INSPIRE Reference No. : null

Dated: Feb 25, 2026

This is to certify that Miss. GAGANDEEP KAUR D/o of Smt./Sh. BALRAJ SINGH, student of Class 11 from District Ludhiana of Punjab has been selected for an INSPIRE MANAK of Rs. 10000/- (Rupees Ten Thousand Only) for the year 2025-26 for preparation of Science project / model and to participate in the District Level Exhibition & Project Competitions (DLEPCs) to be organized by the District Education Authority.

(Sandeep Bansal)
Scientist
Department of Science & Technology

8. VOCATIONAL EDUCATION, CAREER GUIDANCE AND ENTREPRENEURSHIP



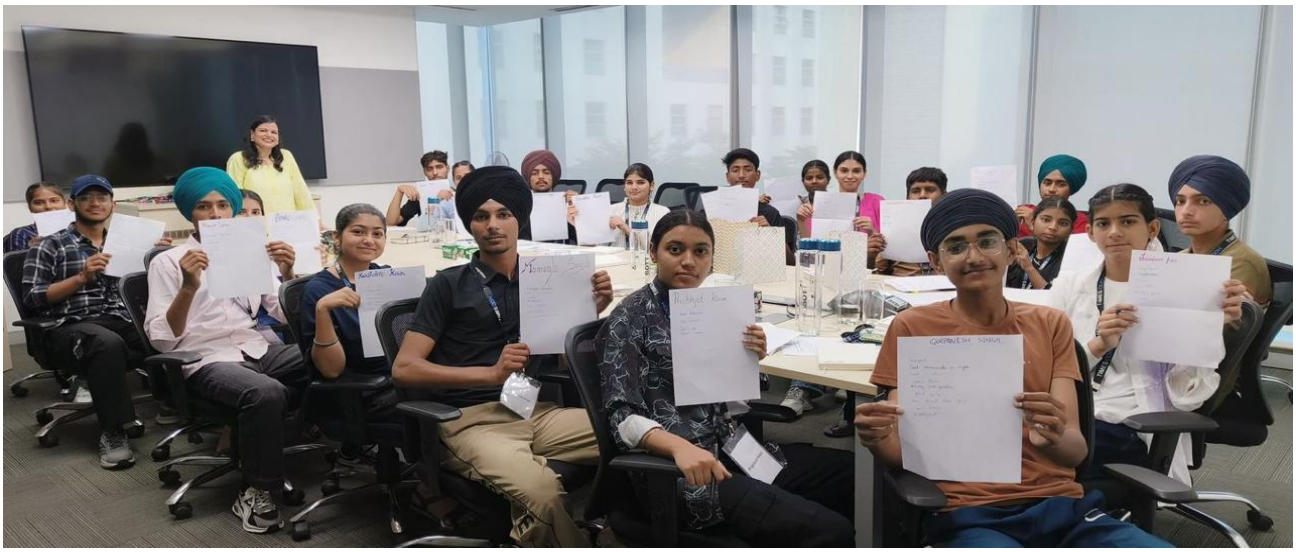
Vocational education continued to provide students with practical exposure to workplace skills through Retail and Beauty & Wellness courses. Industrial visits, practical activities and interaction with professionals helped students connect classroom learning with real-world work environments.

Entrepreneurship education was strengthened through the School Enterprise Challenge, where students developed and managed enterprise activities and achieved Gold Level recognition. Student-run initiatives during school events, including the sale of handmade products and produce from the school kitchen garden, provided practical exposure to enterprise, teamwork, financial understanding and responsible resource management.

Students also received wider career and higher-education exposure through programmes and visits associated with institutions such as Plaksha University, Bennett University and Anant National University.

Retail & Beauty Wellness Industrial visits (2025-26)				
Date	Class	Sector	Place Visited	No. of Students
28-07-2025	IX	Retail	Reliance Super Store	83
29-07-2025	X	Retail	Reliance Super Store	64
30-07-2025	XI	Retail	Reliance Super Store	48
01-08-2025	XII	Retail	Reliance Super Store	62
16-05-2025	IX	Retail	Reliance Super Store	67

17-05-2025	X	Retail	Reliance Super Store	105
20-05-2025	XI	Retail	Reliance Super Store	70
21-05-2025	XII	Retail	Reliance Super Store	72
28-07-2025	IX	Beauty and Wellness	LAMKE ACADEMY	93
29-07-2025	X	Beauty and Wellness	LAMKE ACADEMY	48
30-07-2025	XI	Beauty and Wellness	LAMKE ACADEMY	53
01-08-2025	XII	Beauty and Wellness	LAMKE ACADEMY	59
16-05-2025	IX	Beauty and Wellness	HAM STUDIO	93
17-05-2025	X	Beauty and Wellness	HAM STUDIO	48
20-05-2025	XI	Beauty and Wellness	HAM STUDIO	53
21-05-2025	XII	Beauty and Wellness	HAM STUDIO	59



9. HOLISTIC DEVELOPMENT THROUGH CO-SCHOLASTIC EDUCATION



The school provided students with diverse opportunities beyond academics to develop confidence, creativity, communication and teamwork. English Week, Literary Fest, Hindi and Punjabi Week, Science Week, IT Week, Annual Sports Day and Rang Tarang created platforms for students to participate in literary, cultural, scientific, technological and creative activities.

Students also participated extensively in external competitions, including Olympiads, painting and essay competitions, coding and robotics challenges, environmental programmes and inter-school events. These experiences helped students explore their interests and strengthened their overall personality and confidence

10. STUDENT LEADERSHIP AND LIFE SKILLS

Student leadership was promoted through the Student Leadership Council, house system, school events, community campaigns and student-led activities. The Investiture Ceremony formally inducted student leaders and reinforced responsibility, discipline and participation in school life.



Students were provided opportunities to organise events, lead awareness activities, participate in exhibitions and undertake community-oriented projects. Such experiences helped strengthen communication, teamwork, decision-making, leadership and problem-solving skills while encouraging students to take ownership of school and community initiatives.

11. SPORTS AND PHYSICAL EDUCATION

Sports and physical education remained an important component of holistic development. Students participated extensively in athletics, football, Kho-Kho, volleyball and other sporting activities at school and inter-school levels.

The school recorded notable achievements in the Ludhiana Sahodaya Complex competitions. Students secured Second Position in the Athletic Meet, Second and Third Positions in boys' football across different age categories, positions in boys' and girls' Kho-Kho, and First Position in Under-12 Volleyball. Students also received wider competitive exposure through state-level participation.

12. HEALTH, NUTRITION AND STUDENT WELL-BEING

The school continued to promote students' physical and emotional well-being through health awareness, nutrition education, counselling and preventive healthcare initiatives. Nutrition Week and other awareness activities encouraged students to understand healthy food choices and develop good health and hygiene practices.



A three-day health check-up camp, organised in partnership with the Lions Youth Club, Ludhiana, provided medical examination and guidance to students and parents on nutrition, hygiene, physical fitness and prevention of common illnesses. Such initiatives complemented the school's efforts to provide a safe, healthy and supportive learning environment.

13. COMMUNITY ENGAGEMENT AND SOCIAL RESPONSIBILITY

Community engagement remained integral to the school's approach to experiential learning and responsible citizenship. Students, teachers, parents, the School Management Committee and community stakeholders participated in structured campaigns focusing on Girl Child Empowerment, Environment, Health & Hygiene and Community Development.

Activities included rallies, street plays, awareness sessions, plantation drives, health programmes and field-based environmental projects. The environmental campaign resulted in 1,414 trees being planted with the participation of students and community members. The school also developed a kitchen and herbal garden and was declared a No Single-Use Plastic School. These initiatives provided students with opportunities to address real community issues while developing empathy and social responsibility.

National Service Scheme (NSS)

The school continued to promote social responsibility and community engagement through the introduction of **National Service Scheme (NSS)**. NSS volunteers actively participated in cleanliness drives, environmental awareness campaigns, plantation activities, health and hygiene initiatives, and community outreach programmes throughout the year. These activities provided students opportunities to develop leadership, teamwork, empathy and a spirit of service while contributing meaningfully to community development.

NSS initiatives complemented the school's efforts to nurture responsible and socially conscious citizens by encouraging students to apply classroom learning to real-life community challenges and actively participate in nation-building.

14. PARENT, COMMUNITY AND ALUMNI ENGAGEMENT

Strong engagement with parents and community stakeholders continued through Parent-Teacher Meetings, home-school communication, School Management Committee participation and community-based activities. Parents were regularly involved in discussions relating to academic progress, attendance, student well-being and school initiatives.



Alumni engagement was also strengthened during the year. An Alumni Meet provided former students with an opportunity to reconnect with the school and share their experiences. Alumni interactions offered current students relatable examples of progression beyond

school and strengthened their aspirations for higher education and future careers.

15. TEACHER CAPACITY BUILDING AND PROFESSIONAL DEVELOPMENT

Teacher development remained central to improving classroom practices and student learning. Teachers continued to strengthen competency-based, experiential and technology-enabled pedagogy through professional learning and classroom innovation.



The development and use of Teaching Learning Materials (TLMs) formed an important part of this effort. Teachers developed 44 TLMs, while approximately 980 students benefited from TLM-supported learning. Digital resources such as Kyan, TabLab, the Robotics Lab and Language Lab further supported teachers in improving classroom engagement and concept clarity.

16. RECOGNITIONS AND MAJOR ACHIEVEMENTS

The academic session 2025-26 witnessed significant achievements across academics, innovation, environmental education, entrepreneurship and sports.



Key achievements included:

- ISRO YUVIKA: One student selected.
- International Online Robotics Olympiad: Winner.
- Design for Change: Recognition with a Rs. 25,000 cash prizes.
- School Enterprise Challenge: Gold Level.
- GREEN Olympiad: Four Merit Certificates and nine Certificates of Distinction.
- Green Campus Programme: Silver Category.



During the academic year, students actively participated in a wide range of academic, innovation, cultural, environmental and sporting platforms at district, state, national and international levels.

- **31 students** participated in higher education and career exposure programmes conducted by **Plaksha University (10), Anant National University (5), Bennett University (4), GNDEC (1) and Ericsson (7)**, gaining exposure to emerging career pathways and higher education opportunities.
- **52 students** participated in innovation, STEM and technology-based platforms including **Satyan Innovation Fest, CBSE Science Challenge, Samsung Solve for Tomorrow, Design Thinking Change Project, TechSprint and MoonHack Coding Challenge**.
- **59 students** represented the school in national-level science and innovation programmes such as **INSPIRE MANAK, Vidyarthi Vigyan Manthan, CBSE Science Exhibition, Aryabhatta Ganit Challenge and Avishkaar League**.

- **74 students** participated in Olympiads and academic competitions, including **English, Mathematics, Science, Hindi and Green Olympiads**, promoting analytical and problem-solving skills.
- **112 students** participated in literary, essay writing, creative writing and language-based competitions including **Katha Utsav, Tata Building India Essay Competition, Horizon Academic Essay Competition, British Council's Your World Competition and Bennington College Young Writers Awards**.
- **70 students** represented the school in national and international art, drawing and painting competitions, including **DREAMER National Drawing Competition, Domes Art League, Global Canvas Children's Art Competition, Science Without Borders Challenge and World Environment Day Painting Competition**.
- **60 students** participated in the **Green School Programme**, while students also engaged in environmental awareness initiatives through **Green Olympiad, SHVR Survey and sustainability campaigns**.
- **96 students** participated in the **PISA Assessment**, while students from Classes III, V and VIII participated in the **CBSE SAFAL Assessment**, strengthening competency-based learning practices.
- **87 students** represented the school in inter-school cultural competitions, folk dance events, Republic Day celebrations and presentation-based competitions.
- **199 student participations** were recorded in inter-school sporting events, including **Athletics (73), Football (54), Kho-Kho Boys (24), Kho-Kho Girls (24) and Volleyball (24)** conducted by Ludhiana Sahodaya and other platforms.
- **More than 800 student participations** were recorded across external competitions, Olympiads, innovation challenges, exposure visits, sports tournaments, cultural programmes and academic enrichment initiatives during the academic year.

17. LOOKING AHEAD

Building on the progress achieved during 2025-26, the school will continue to focus on strengthening academic outcomes, foundational learning, English proficiency, technology integration, STEM and robotics, vocational education, sports and student leadership.

Greater emphasis will be placed on meaningful use of digital learning resources, experiential and competency-based teaching, innovation and entrepreneurship, environmental responsibility and exposure to higher education and career opportunities. The school will also continue strengthening partnerships with parents, alumni, community stakeholders and external institutions to broaden opportunities available to students.

Satya Bharti Adarsh Senior Secondary School, Sherpur Kalan remains committed to nurturing confident, capable, responsible and future-ready learners equipped with the knowledge, skills and values needed to succeed in higher education, careers and life.